



# SGHS NEWSLETTER

## TERM 1 2019 Bumper Edition

Email: [Strathfieg-h.schools@det.nsw.edu.au](mailto:Strathfieg-h.schools@det.nsw.edu.au)

Phone: 9746 6990

Fax: 9746 3517



### *Message from the Principal*

#### Term 2 Overview

##### Week 1

2/5& 3/5 - School Photo Day

##### Week 2

Year 11 Exam Period

6/5-8/5 - Yr7 & 8 Dance Program

##### Week 3

13-17/5 Years 7 & 9 NAPLAN

##### Week 4

Year 9 Exam Period

##### Week 5

Year 10 Exam Period

30/5 Athletics Carnival

##### Week 6

3/6 Year 10 Exams

5-7/6 Year 7 Exam Period

7/6 - Business Studies Student Conference

##### Week 7

11 & 12/6 Year 11 Parent Teacher Evening

##### Week 8

19/6 - Year 8 Parent Teacher Night

##### Week 9

25/6 - Year 9 Parent Teacher Night

27/6 - Year 10 Parent Teacher Night

##### Week 10

3/7—Year 7 Parent Teacher Night

Term 1 is always immensely satisfying as we are able to reflect on the great start to the year. I extend, once again, a very warm welcome to all our students, parents and staff, especially those new to our school.

As always, our core business is our students and we will continue to inspire every student to achieve their personal best. This year the emphasis will be on student leadership and a number of new initiatives with our wider community that will enable them to develop into confident, competent and caring young women who are ready to take their place in our society.

We have finalised our enrolments, 2018

HSC results were outstanding with value added to each of our students, and the learning program for 2019 is well under way.

Our Year 12 students, supported by their teachers, excelled in the HSC in 2018. Congratulations to all our students, their families and their teachers for enhancing the fine reputation of Strathfield Girls High School. 211 students successfully completed their HSC and there were 1003 entries into courses. 182 Band 6s and E4 (extension courses) were achieved and 418 Band 5s were attained. This clearly is indicative of all the effort and dedication of staff and students. As a Principal who believes that every girl should achieve her personal best (whatever that may be), I value the growth of each student and do not only look at league tables and quantitative data. I firmly believe that every student in the 2018 cohort was supported to achieve their personal best and the value-added data, as well as internal school data demonstrates this progress.



**Next P&C Meeting**  
**Monday**  
**13 May 2019**



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## *Message from the Principal continued*

Once again all students have their own firm learning goals for this year and the directions for the school are clearly outlined in our School Plan, 2018-2020. My thanks go to the representative group of students, parents and staff who actively participated in the development and monitoring of this Plan, which was developed on the foundation of The School Excellence Framework, which supports all NSW public schools in their pursuit of school excellence by providing a clear description of the key themes and elements of high quality practice across the three domains of learning, teaching and leading.

The statements of excellence in the School Excellence Framework are central on building our school's reputation on each element and the ongoing tracking of progress towards them.

The school is committed to the pursuit of excellence and the provision of quality educational opportunities, for each and every child. In accordance of NSW Department of Education priorities, I am pleased to confidently say that at SGHS, every student is known, valued and cared for.

I would like to thank the parent community for their support in assisting the school by reminding their daughters to uphold the rules and values of our school. I remind you of our strict attendance and uniform policies and urge you to have conversations with your daughters about wearing our school uniform with pride as well as coming punctually to school every day.

Please remember that following your daughter's absence, you must provide the school with a written explanation of the absence within 2 days. Roll Call teachers and Year Advisers remind students to bring in these written notes, however, it is ***your responsibility to ensure that you explain every absence (including lateness) of your daughter.***

***Please ensure that all outstanding notes for Term 1 are attended to immediately.***

I would like to thank Ms Jennie Dalamagas for relieving in the Principal's position while I was away on leave. As usual, she has done a sterling job of leading the school. I wish all our Strathfield Girls families (staff and students) a safe and happy holiday. As I always tell our girls, no one should be doing school work during the break. I look forward to working closely with you all next term.

*Ms Lyris*



School Plan 2018 – 2020



STRATHFIELD GIRLS HIGH SCHOOL







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## *Message from the Deputy Principal*

Week 11A Term 1 2018

Term 1 has been a very wonderful and productive start to 2019 at Strathfield Girls High School. It has been wonderful to see how our new Year 7 students have quickly settled and embraced the transition from Primary to High School. I would like to acknowledge our Year Advisers, especially Matthew Altaie, and our current students who have enabled this introduction to high school to be a very smooth one.

This year I am working in partnership with Dr Judy Anderson, Director of STEM Enrichment Academy at Sydney University, to provide our students with a professional approach to 'future focussed' learning. STEM has proven to have made a big impact in many of our schools. At Strathfield Girls High School I introduced STEM as an Elective in 2017 and since then the course has been at capacity. STEM is the acronym for Science, Technology, Engineering and Mathematics. The lessons are predominately taken by a mixture of teachers from each of these Key Learning Areas.



In 2018 in partnership with the University of Sydney, Strathfield Girls High incorporated a STEM initiative in the Year 7 TAS program, in Year 9 Science with 9SCII, as well as continuing with the Year 9 & 10 Elective stream. The team extended STEM by adding an 'A' (ART) to the acronym, thus making it STEAM. This is in line with the interests of our students who continually display an artistic flair in our school environment. This has taken a great deal of planning and organisation, but I would like to sincerely thank my STEAM team for all their dedication and hard work in ensuring the success of this initiative. The STEM team consists of: Lily Chopra, John Springall, Aphrodite Vassos, Matthew Altaie, Ping Loke, Carla Fawaz and Georgia Papas.





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*Message from the Deputy Principal continued*

Week 11A Term 1 2019

## Year 10 Meeting the HSC Minimum Standards.

As of 2019 the NSW Educational Standards Authority (NESA) has stated that all students now need to demonstrate minimum literacy and numeracy standards for the award of a Higher School Certificate (HSC).

This applies to all of our current Year 10 students, who need to demonstrate these standards by taking online tests in reading, writing and numeracy. Each student is permitted up to two test opportunities per year.

Literacy and Numeracy skills are key for success in everyday life. Achieving the HSC minimum standard means your daughter has achieved a level of skills necessary for success after the completion of school.

At Strathfield Girls High School all Year 10 students participated in the tests towards the end of TERM 1. Students who did not demonstrate the minimum standards will have another opportunity to do so during Terms 3 & 4.

Support will be provided to our students to prepare them for these online tests. Please Ms Eklund, Head Teacher Learning & Support for further details.

The Year 10 Minimum Standard Test Parent Information Evening held at school in February was a success in providing all our parents the information required on this NESA requirement. I would like to thank Ms Carol Eklund for her presentation and for ensuring our students receive the best assistance in achieving the minimum standards.



The Tell Them From Me (TTFM) survey initiative has occurred with student surveys completed this term. This is a Department of Education initiative that provides schools with valuable feedback on what our students think about school life, how engaged they are with school and the different ways that teachers interact with them. In 2019 Years 7-10 completed the survey in their Vitae Lampada classes, supervised by their Year Adviser. The survey takes approximately 20 minutes to complete. Next term a staff and parent survey will be initiated. Thank you for your support on this vital component of data collection.





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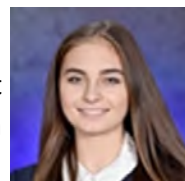
*Message from the Deputy Principal continued*

Week 11A Term 1 2019

**Year 12 students** have now completed their Mid Year Examinations and are in the process of receiving vital feedback in preparation for their Trial Examinations. I can congratulate our students for their very studious efforts during these examinations. Can I please remind all parents and students that Ms Lyris has employed an English teacher, Ms Gabrielle Correy to assist our students every Tuesday and Thursday in our school library. Appointments can be made with Ms Correy every Tuesday and Thursday, an opportunity I would highly recommend for your daughters. Please contact me if you require any further information in regards to this initiative.

Year 12 Parent Teacher evening is scheduled for Wednesday 23 May 2019. The venue for this evening is Marie Bashir Hall at 4:00pm and concludes at 7:00pm. I would encourage all parents to attend this evening as it is vital we fully support your daughter in the most informative way prior to the Higher School Certificate. It would also be wonderful to meet you and discuss any other assistance that you may require for your daughter.

Congratulations must go to one of our Year 12 Hospitality students, Jessica Jones. Jessica is a MWLP finalist for the Work Placement Employer Award. This is an extremely honourable achievement and we all wish Jessica the best of luck with this initiative.



## Zonta International Women's Day

On Friday 8 March our students and staff celebrated ZONTA International Women's Day. It was wonderful to hear the keynote speaker, Ms Lee de Winton, CEO Sydney Metro Airports, as well as Emily Vulic, our SGHS Candle Bearer.



I have greatly enjoyed this term, especially getting to have some lengthy discussions with your daughters. It is amazing to learn how involved our students are in promoting our school in many initiatives for those less fortunate than ourselves. I congratulate them and you as their parents for raising caring, considerate and compassionate members of our society.

If you have any concerns in regards to your daughter's progress or any of the discussed topics please do not hesitate to contact me.

*Ms Dalamagas*



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## *Message from the Deputy Principal*

Term 1 has proven to be busy, productive and enjoyable as we embrace opportunities for change and growth. As I look back at my calendar, it shows a whole term of hard work; where has it gone? How are our students doing with their resolutions to become better learners this year? My advice to our students is never to give up, learn from your mistakes, discuss strategies to improve with your teachers and maintain your focus.

The buzz word is “BOUNCE” – bounce back from every challenge in life. Be positive always. You can do this!! I encourage all students to work towards achieving their personal goals developed at their Commitment to Learning session at the beginning of the year. I remind them to monitor their goals and maintain their focus through the year. I urge them to talk to their class teachers, Year Adviser and parents before they experience difficulties and not when they feel overwhelmed about their work or not meeting their goals.

I'd also like to remind our young women that success is not something that just happens ... it's the result of hard work, effort and commitment, and is worthy of celebration.

Although many of our youth today may believe in Weiler's law, that “Nothing is impossible for the person who doesn't have to do it herself”, I'm afraid the truth is that no one can achieve good results except oneself. Our activities reflected in this newsletter bear testimony to this philosophy. Give everything your best shot and celebrate the success of your hard work.



Please contact the school should you have any concerns about your daughter's wellbeing. The teaching and learning process is the combined responsibility of the student, her family and the school - a “team” approach, with each student making a conscientious effort to participate in all lessons and complete all class work, homework and assignments. An essential ingredient is the full support from parents, who are prepared to reinforce what teachers are striving to achieve at the school. This will also help to ensure that each student has the opportunity to succeed and achieve her personal best.

Encourage your daughter to aim for their own personal best and personal improvement- avoid comparisons with other children or siblings. Help your child to build their self-esteem and belief in their ability to succeed. Look for opportunities to celebrate every strength and every success, however small, to give your child the clear message that they are worthy and valued. Teach your daughter that setbacks are part of life and should be seen as opportunities to gain information to help them at another time. Help them to evaluate disappointing outcomes and discuss how they can improve the work the next time. Finally, teach your daughters that it is the best thing to seek help when you need it. Encourage them to talk to their teachers and to seek assistance at point of need.





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## *Message from the Deputy Principal continued*

I also encourage all parents to be involved in the activities at the school. The school can only grow stronger through parental support. Please take note of the Parent Teacher Nights next term. You will be able to collect your daughter's report and have a brief conversation with her teachers. These meetings are mandatory so that valuable conversations occur between teachers and parents to ensure your daughter's progress is being monitored.

Our school library is opened until 6 pm and teachers are present to offer assistance to students. This is a free tutor facility which I encourage students to access at least three times a week. The timetable of rostered teachers from various subject areas is posted on the website and the library door. Please encourage your daughter to use this valuable resource.

The new term will definitely be another one filled with exciting activities and events, so I hope all students take advantage of the school holidays to relax and rejuvenate for the busy term ahead. I wish all students a safe and happy holiday and a productive Term 2.



*Images from the Year 7 BBQ and Information Evening*

*Ms Maharaj*



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## *Message from the Deputy Principal*

It has been an exciting and busy term and what an adventure it has been for the Year 7's 2019.

Congratulations on completing your first high school term.

Stage 4 have engaged in many activities including:

- Year 7 Camp
- Year 7 BBQ
- Year 7 & 8 Dance program
- Vaccinations
- Assemblies
- Excursions to the Royal Easter Show, Taronga Zoo
- School Swimming Carnival
- Leadership Induction Ceremonies
- Funky Hair Day
- ANZAC Day Ceremony
- Chalmers Road Mural
- Music concerts







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*Message from the Deputy Principal continued*







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*Message from the Deputy Principal continued*

Well done to all staff and students who have contributed to the enormous success during this term. It takes a team to work together in every area.

Thank you to our wonderful SASS officers who make sure the school systems are running smoothly. We thank them for their dedication in giving the Strathfield Girls community direction and constant support.

We are very lucky to have teachers that care deeply about our students. They support all students across many areas such as Homework Help, organising and managing co curricular clubs and special groups, facilitating functions and coordinating events, and always with the students at the heart of each decision and activity. Thank you to the staff of SGHS for all that you contribute to the success and wellbeing of students.



*Ms Wong*



# Wellbeing

It has been a busy start to 2019 at Strathfield Girls High School with many Wellbeing programs and initiatives running for our students. Students from Year 7-12 have been actively engaged in academic curriculum, sport, extracurricular activities and settling in to their new year.

The school year began with the Commitment to Learning session run by the Principal. Year 7 participated in the orientation and Peer Support program lead by our Year 10 Peer Support Leaders and all students had a fantastic time at camp. Students across Years 7-12 have also begun their Wellbeing programs in Vitae Lampada with each unit specifically designed to support all of our students.

Some of the many opportunities and activities that have occurred in Term 1 are:

- Commitment to Learning session with the principal
- Peer Support Camp
- Year 7 Orientation
- Year 7 P & C BBQ and Information Evening
- SRC elections
- Year 6 Information Evening
- National Action Day Against Bullying
- The Zonta International Women's Day Breakfast and Strathfield Council Morning Tea
- Harmony Day celebrations
- Weekly school assemblies
- Funky Hair Day by the Social Justice Committee



# Wellbeing

A snapshot into one of our initiatives is the International Women's Day Zonta Breakfast. Strathfield Girls High School proudly celebrated International Women's Day at the Zonta Breakfast on Friday 8<sup>th</sup> March. The theme for 2019 is Balance is Better, which focuses on improving equality for all people across all nations. International Women's Day is a celebration of the social, economic, cultural and political achievements of women and a call-to-action to progress gender equality. It is a day in which the incredible feats of women are championed, and the inequalities and prejudices against women that still exist today are challenged globally.

Representatives from Year 7-12 attended and listened to a very inspirational speech by the CEO of Sydney Metro Airports Lee de Winton. Emily Vulic of Year 11 also received the Citizenship Award for her continuous effort in school and community events.

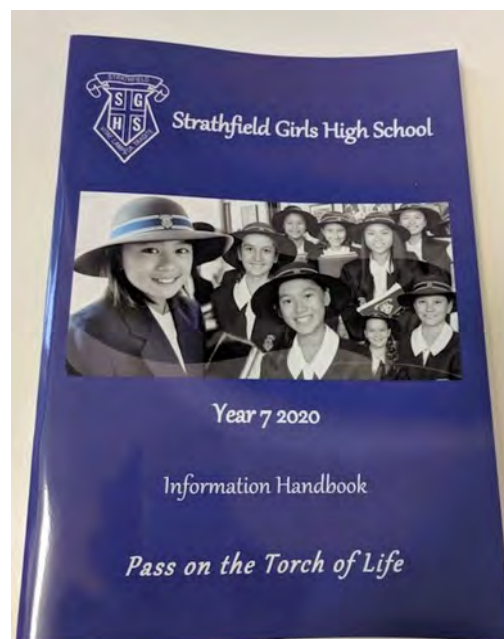




# Wellbeing

## Year 6 Information Evening

Strathfield Girls High School hosted a very successful Parent Information Evening for year 7, 2020. The evening began with our school leaders, the Captains, Prefects, House captains and Vice Captains taking parents and Year 6 students on a tour of our school. Following this was an information session in the hall discussing enrolment procedures, our Year 7 program and wellbeing programs. Thank you to all staff and students for their assistance on the evening.



Thank you to the dedicated staff in our Wellbeing, Learning and Engagement and Leadership Teams who have made Term 1 extremely positive and highly successful for all.

*Ms Farah*

Relieving Head Teacher Wellbeing



# *Message from the Year 7 Adviser*

It has been a busy first term for Year 7 and they have settled into their high school life extremely well. They started the year with a great orientation program that allowed them to explore the school grounds, learn and understand various school procedures and develop new friendships. The orientation program was led by school teachers with the assistance of the Year 10 Peer Support leaders, who have volunteered their time to assist the Year 7 students and help them learn about high school life.

Their friendships continued to grow while on the Peer Support Camp, where students challenged themselves by taking part in some daring activities, such as the leap of faith, the giant swing and even getting muddy in team building exercises.

Students found the camp to be fun-filled and engaging, both physically and mentally. They worked closely with their Peer Support leaders and the camp staff to get the most out of their time at camp. They strengthened their friendships with existing friends as well as making new friends throughout their time during orientation and at camp.



The students had their first Swimming Carnival and all Year 7 participated, whether by taking part in the races or by cheering on their teammates. The girls had a lot of fun wearing their house colours, with some even dressing up for the occasion.

In addition, Year 7 have also been completing their literacy activities through the Term 1 of Moodle homework. These are short literacy tasks designed to develop skills in understanding and interpreting information. At the end of each term students complete a writing task to help build their communicative skills. These tasks have also been designed to help students prepare for their NAPLAN tests which will take place during Term 2.



# *Message from the Year 7 Adviser*

The students are also taking part in the Year 7 Dance Program. It is a new initiative undertaken by Strathfield Girls High School and the community with the aim of deeply integrating the students into school life as well as embedding teamwork and collaboration skills. Through the program, the students have gained valuable communication skills and built up their confidence and self esteem.



With a lot of new experiences, including their first round of assessments, the students have also attended their first excursion to Taronga Zoo (for science). Here, the students learnt more about the adaptations of various animals that help them to survive their environment. What a great way to finish off a busy first term of high school.

I look forward to a great year ahead with Year 7.

*Mr Altaie*

*Thank you to Chloe Rivera, Maria Lee and Ameena Solh for contributions to this article.*

# *Message from the Year 8 Adviser*

In the blink of an eye we come to the end of the first successful term of Year 8. No longer the youngest in the school, the girls are taking up their new place in the world of SGHS in a mature and enthusiastic fashion.

Term 1 has brought with it the exciting opportunity of taking part in the Dance Sport Confidence Program, and students are excited to be able to show what they have learnt early next term. In Vitae Lampada we have focussed on setting and pursuing goals, Social and Emotional Learning and Positive Psychology in order to better understand our character strengths.

Term 1 has also provided numerous leadership opportunities with a number of year 8 students representing the school at the annual Zonta International Women's Day Breakfast, as well as the election and appointment of our SRC representatives.

In sport and creative/performing arts, year 8 has been well represented in Summer Grade Sport on a weekly basis and were active participants in both the Cross Country and Swimming Carnival. Likewise, some members of year 8 have taken up various opportunities to perform both at school and for wider audiences.

In curriculum, the girls have undergone their first round of assessment and have been able to demonstrate the knowledge that they have worked hard to attain. Each and every one of them should be proud of the mature approach they have taken to their learning this term.

As always, I encourage Year 8 to purposefully navigate their challenges and celebrate their many successes. Likewise, I proudly anticipate another three successful terms of high school in 2019.



*Ms Cullen*



# *Message from the Year 9 Adviser*

Year 9 comes with new challenges as the girls transition into the next stage of their schooling. Academically, they will have to focus more on their own organisational skills as they now manage more challenging course requirements, as well as their chosen electives. NAPLAN (taking place in Term 2) has been one of the focus points for all Year 9 students this year. Preparations have already begun to help develop and improve their literacy and numeracy skills.

This term has also had its own excitements with SRC leaders being chosen to represent the Year 9 cohort and school. Congratulations to Ayushi Bhujel, Stella Cox, Lydia Gao, Majida Kassem, Hanan Maaliki, Alyena Sahin, Zara Turkoz and Varsha Vallabhju; I know you will all do a great job.

I look forward to exploring the new opportunities this year with all of Year 9.



*Ms Saba*

# Message from the Year 10 Adviser

It has been a busy start to the 2019 year for Year 10. Parents and students attended the information evening on Wednesday 27<sup>th</sup> February, regarding HSC Minimum Literacy and Numeracy Standards. Throughout Term 1, students have been participating in the online minimum standard tests.

Congratulations to the following Year 10 students who were elected for the 2019 SRC:

Salam Adra  
Ria Henriques  
Ariana Ahmed  
Emily Tran  
Rakshita Suriseti Venkata  
Alexis Nguyen  
Serena Vuong  
Subiksha Thiyagarajan



Students will receive their badges at the upcoming SRC induction ceremony on the 28<sup>th</sup> March (week 9) in Term 2, at which time they will also be led in the student leadership pledge.



Several Year 10 students also attended the ZONTA breakfast as part of International Women's Day, where they had the opportunity to listen to inspirational women from the local community. Students included Samin Alam, Jacinta Bahn, Dayoung Moon, Apurva Surendran, Subiksha Thiyagarajan, Emily Tran and Ivy Xu.

Year 10 students continue to represent Strathfield Girls High School at various summer grade sports including touch football, volleyball and basketball. All teams have demonstrated good sportsmanship and effort each Tuesday in the lead up to the finals in Term 4.



# *Message from the Year 10 Adviser*



On the 6th of March, the Year 9 and 10 PASS classes were given the opportunity to participate in the Sport NSW Girls Get Active Day program. This program was aimed to encourage girls to be active and participate in sports. At the Concordia Club in Marrickville, we met with five athletes who each shared some of their experiences in the sports they played and gave us inspiring advice. We met Bec Putna, a lacrosse player who plays for the NSW Wombats Lacrosse Team, Jada Whyman, a soccer player who played for the Western Sydney Wanderers, Janine Jamieson, a rugby player who is a member of the Inaugural Wests Tigers Harvey Norman Women's Premiership Squad, Jorja Barrett, a softball player who plays for the NSW Under 19's team and the Under 19's Aussie Spirit team as a pitcher, and Tracy Marsh, who does orienteering. After meeting, we received the opportunity to learn about their respective sports and play some games with the assistance of these amazing athletes. The excursion was an overall success and everyone thoroughly enjoyed participating in the games on the day.



# *Message from the Year 10 Adviser*

Congratulations to Amanda Ly and Livia Wang for taking part in the World's Greatest Shave and shaving their heads to raise money to help support families battling blood cancer and fund vital research that will help more people survive blood cancers like lymphoma, leukemia and myeloma, while improving their quality of life.



We look forward to another big year ahead which includes Year 10 work placement in Week 8 Term 2, Australian Business Week in Term 4 and subject selections.

*Ms Sadler*



# Message from the Year 11 Adviser

2019 has begun and it has seen our year 11 girls start their senior years full of excitement. With the freedom to choose their own subjects, we have students enrolled in over 40 different courses both at school and TAFE. Our year 11 girls wasted no time in rolling up their sleeves and getting straight to work in preparing themselves for demands of the Preliminary HSC. With the successful completion of the Bright Sparks program at the outset of the year we can be sure that our girls will be organised, motivated and engaged for the journey ahead of them. Bright Sparks covered all the essential information and requirements regarding the courses and expectations of our students, as well as teaching them how to manage this busy time of their lives.

Well done to our two wonderful representatives Hannah Kirkpatrick and Maryam Mulla, who attended NSW Parliament house on the 7<sup>th</sup> of March for a Young Women's Leadership Conference. The girls heard from a range of inspirational women, bestowing on our girls empowering advice that they have taken away from their experience there.



On the 8<sup>th</sup> of March three Student Council Representatives Maha Gakiward, Jacobina Jansson and Monica Xu attended Strathfield town hall for the annual International Women's Day lunch. The girls did a fantastic job representing the school, socialising with other amazing women at the venue, such as meeting Strathfield's Member of Parliament Jodi McKay as well as other distinguished guests.

*On Friday the 8th of March, I partook in an International Women's Day morning tea at Strathfield Town Hall. It was a powerful event where several women shared their stories. The one story that really stood out for me was from a woman who had faced several obstacles in her life. She began by asking us some questions and we were to put up our hand if we had experienced any of these. Yes, most of us had. She said that although we, as women very often talk down about ourselves and don't think we're 'good enough', we have so many values that make us all so unique and important in the lives of those that surround us. A message that I took home and that I would like to share with you, is to not judge anyone before you know why they act a certain way. Be open. Get to know them and learn the reason for why they may be the way they are. You might be surprised by the people you get to know.*

**Article by Jacobina Jansson SRC**

# *Message from the Year 11 Adviser*



In Week 4, seventeen enthusiastic students presented their speeches for the 2019 SRC elections. With each speech as inspiring as the next it truly was encouraging to see so many talented and dedicated students in the running. Congratulations to all the participants, all being quite passionate in wanting to make a difference in our school. The successful candidates were Vanessa Fu, Maha Gaikwad, Flora Hossain, Jacobina Jansson, Phoebe Liang, Maryam Mulla, Ma'ata Taufa and Monica Xu.

Many of the Year 11 students are already showcasing their ability as leaders, mentoring younger students in sport, whether is be as house captains or grade sport coaches, our Year 11 students have been dedicated and committed to the promotion of sportsmanship in our school and wider community.



This year boasts a range of opportunities for students to take part in, such as the Cross Roads program, sporting events, Multicultural Day and prefect selections at end of the year. Looking forward to a great year ahead!

*Mr Koulouris*



# Message from the Year 12 Adviser

This term, our wonderful Year 12 students received their long-awaited and anticipated jerseys. I think we all agree they look wonderful.

The Year 12s also enjoyed their final ever swimming carnival early this term. As per tradition, there were lots of fun and interesting costumes, and students had a great time.



A special Congratulations to Celine, Wafa, Sophie, Jenna, Nicole, Selena, Gagan, Kylie, and Wonjeong for receiving special certificates of appreciation from Strathfield Council for all their hard work giving back to the community throughout 2018. Well done everyone.



Work has been ongoing on both the yearbook and formal. The yearbook committee, consisting of Selena, Eri, Nicky, Tijana, Joy and Iqra, met with the publishers of the book, and the group is currently selecting photos and content and preparing a first draft.

*Mr Cordi*

# Community Engagement & Student Leadership

## Girls In Property

*Strathfield Girls High School* is one of thirteen schools which has been selected to participate in the *Girls in Property* initiative in 2019.

This year, 25 students from Year 10 will have the opportunity to take part in the *Girls In Property* initiative. Coordinated by the Social Science faculty, the *Girls in Property* initiative provides an enhanced learning experience for students interested in pursuing a career in the property industry. Careers include, but are not limited to, real estate, property management, engineering, construction, architecture and town planning.

Throughout the program, three student groups will be given two days at school to complete the allocated project. These projects are typical to the construction and real estate projects that property developers complete as part of their operational activities. Industry personnel from large companies will provide active support and mentorship to each team as they complete these projects. These projects actively promote leadership, teamwork and collaboration amongst students, as well as provide an insight about the property industry and the careers available to students, post school.

Students will present their projects at a formal assembly to their teachers, peers, and industry mentors. The winning group will present their projects, alongside the winning groups at other schools, to the *Property Council*. The winning group from our school will also attend the *Property Council* business lunch, in which they will listen to key note speakers, participate in panel discussions, and have the opportunity to liaise and network with members with industry leaders in the property industry.

The program will take place in Term 2. Students will be inducted into the program at Western Sydney University, Parramatta campus. Here, students will meet their industry mentors who will assist them with the completion of the project. As part of the program, students will also complete a site tour to major *Property Council* precincts, which include a visit to *Lendlease* at Barangaroo, *Frasers Property* at Central Park, Ultimo, and *Scentre Group* at Westfield, Sydney. The purpose of these visits is to provide students with the opportunity to observe first hand what a career in the property industry is like.

With over 1.4 million people employed in the property industry in Australia, it is inevitable that many of our students will pursue a career in this area. This initiative will benefit students as it will:

- Build the leadership capacity of students
- Provide students with the skills needed for the workforce.
- Allow students to make informed choices about subject selection for Year 11
- Enhance student exposure to the property industry, contributing to the *Property Council's* objective of increasing the representation of women employed in the property industry.

Over 45 students submitted an Expression of Interest (EOI) to be a part of this program. The EOIs were outstanding and demonstrated their enthusiasm, as well as the willingness to embrace new challenges, which is typical of our hardworking and motivated students.

A big thank you to the teachers who are assisting with coordinating this wonderful whole school enhanced learning experience for our girls. We are confident that they will thoroughly enjoy the experience.

*Ms Cocco*



# *Community Engagement & Student Leadership*

Congratulations to the following students who have been selected to participate in the Girls In Property Project:

Ivy Tan  
Prabhleen Burmi  
Kay Thi Lwin  
Apurva Surendran  
Umika Surukanti  
Deeya Upadhyay

Samara Khodary  
Vinita Pandita  
Anita Le  
Shahana Jayasingham  
Livia Wang  
Harshini Pappula

Aleicia Chiu  
Hiba Mahnoud  
Annabel Higgins  
Emily Tran  
Haman Elizay Khan  
Ayami Lim

Wen Xi Zhang  
Madeleine Campbell  
Noussayba Skendri  
Jessica Hua  
Rosie Lin  
Michelle Garcia  
Hiya Badgel



# Community Engagement & Student Leadership

## 'Girls in Property' Project – Program 2019

(NOTE: Some details are subject to change)

Dates	Description/ Focus
Thursday 11 April	Corporate games at SGHS Hockey Field <b>Teacher in charge:</b> T. Koulouris <b>Time:</b> Lunchtime
School Holidays	
Tuesday 21 May	<b>Purpose:</b> Students placed into teams. They select their project out of a hat Students to familiarise themselves with their project Issue judging criteria to the students Roles and responsibilities allocated to each member of the team <b>Duration of the meeting:</b> 1 hour
<b>Day 1:</b> Thursday 23 May	<b>Visit</b> to Western Sydney University (WSU) <b>Venue:</b> Level 9, 169 Macquarie Street Parramatta <b>Time:</b> 8:30am – 3:15pm <b>Agenda:</b> Meet the mentors in the Property Council Australia <i>My Career in Property</i> Panel <i>Women Leaders in Property</i> – Q&A session Pathways to careers in property Project work groups with mentor
<b>Day 2:</b> Monday 27 May	<b>Site tour</b> – meet at City Recital Hall, SGHS will move to Barangaroo – LendLease Mayor of Sydney, Clover Moore to speak to the students in the morning
Thursday 6 June	Students work on their project at school <b>Where:</b> S Block upstairs
Friday 7 June	
<b>Day 3:</b> Tuesday 11 June	<b>Purpose:</b> Judging by industry mentors and Principal, A Lyris <b>Audience:</b> Year 10 Students <b>Venue:</b> SGHS School Hall, Periods 1 – 2 <b>Assembly agenda:</b> TBA
<b>Day 4:</b> Thursday 20 June 2019	<b>Purpose:</b> Winning groups from each school present to industry leaders <b>Venue and time:</b> 5-8pm, MinterEllison, Level 40, Governor Macquarie Tower, 1 Farrer Place, Sydney NSW
<b>Day 5:</b> Date: July-Sept (TBA)	Winning team – attendance at a Property Council Lunch with key industry leaders



# English Faculty

## Year 12 Advanced English – The Crucible @ The Seymour Centre

On Wednesday 6<sup>th</sup> March, our Year 12 Advanced English students had the wonderful opportunity to experience the redemptive power of live theatre. Damien Ryan's production of "The Crucible" was both authentic and loyal to Miller's script and as each act evolved, we became more invested in our role as jurors, bearing witness to the transgressions and injustices of the past. Whilst superstitious airs lingered in the rafters, Sport for Jove's thespians had this beguiling capacity to disseminate an edginess amongst all – their synchronised possessions particularly unnerving, reflexive and prophetic.



## The Writing Workshop

On Friday 15<sup>th</sup> March and Tuesday 19<sup>th</sup> March, Year 11 Standard English classes had the wonderful opportunity of attending Writing Workshop incursions at school. These workshops were facilitated by Dr. Bernard Cohen who is an award winning author. Students engaged in several skills-based writing activities which extend on the new preliminary Common Module known as Reading To Write.

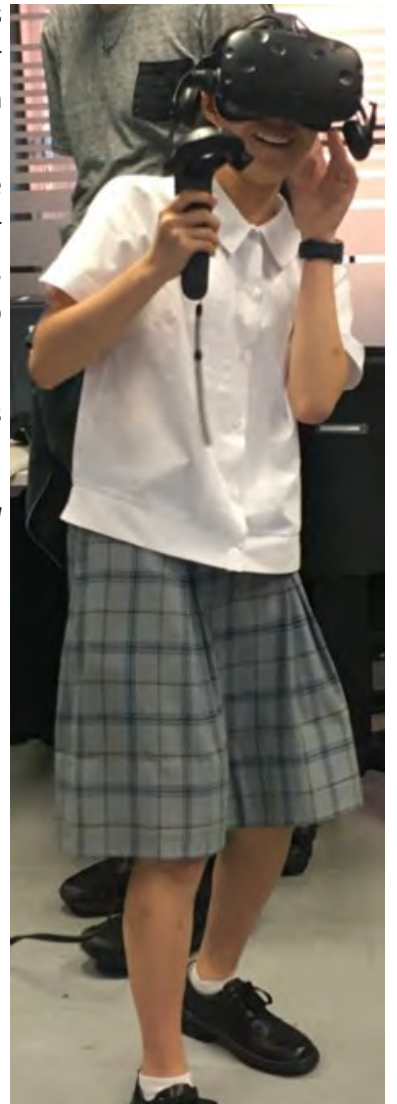


# Science Faculty

On Thursday 14<sup>th</sup> March, students had the opportunity to learn from university professors and researchers from the UNSW about the various interactions involved in the brain. Year 10 and 11 students participating in this year's Australian Brain Bee Challenge took part in hands on activities to better understand features of the brain. One activity involved learning about how the semi-circular canals of the inner ear help control balance. Brave volunteers strapped themselves into a motorised chair that spun clockwise. Other involuntary responses were also tested, as well as concepts related to our body's senses, and how diseases and injury affect the brain. Finally, the girls also had a chance to participate in a Kahoot quiz, which was an engaging end to the day.

The day out proved an extremely interesting and fun learning experience. I wish the girls good luck in their upcoming competition for the Australian Brain Bee Challenge.

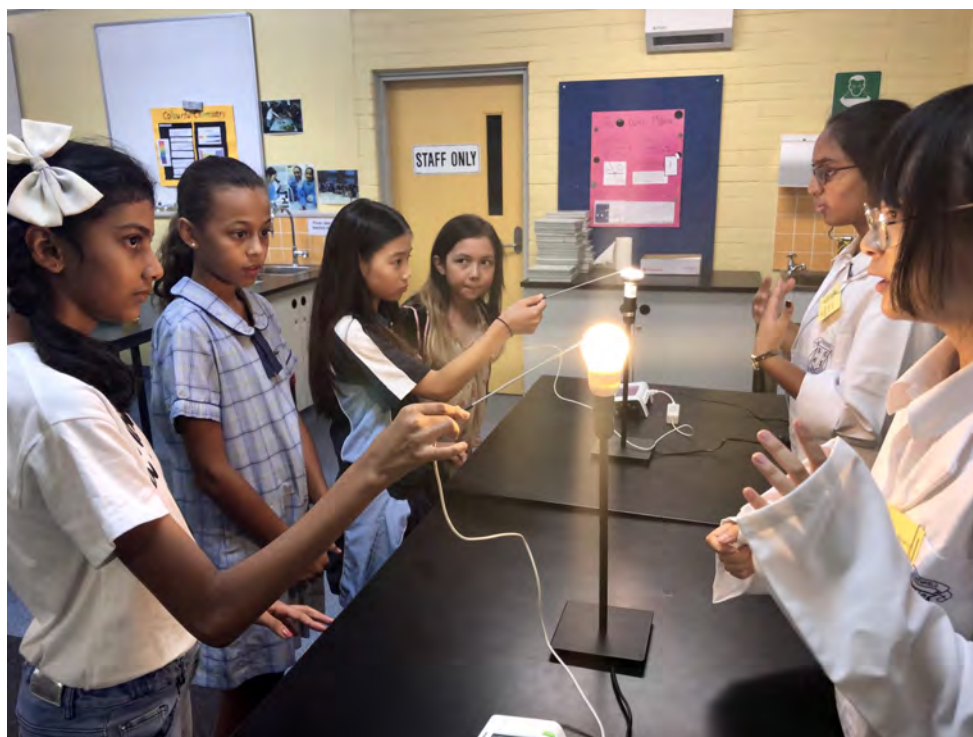
*Ms Saba*





# Science Faculty

Science Club students from years 7 to 10 helped demonstrate the fantastic Science program at Strathfield Girls for the Year 6 Information Evening. Year 6 students from various primary schools came with their parents for a tour of the school, the highlight of which was the science laboratories. C1 and C3 were open with three interactive experiments. Science Club girls took charge, showing off some colourful chemistry with chemical indicators, acids and bases. The microscopes and bioviewers allowed everyone to look at plant and animal cells, while our students explained the different features. The brightest corner of the lab featured the LED and halogen bulbs and our temperature probes and data loggers. A digital display of the temperature allowed our guests to measure and see the most energy efficient light globe was also literally the coolest. The Science Club students did such a great job representing our school to prospective students and parents, displaying leadership, initiative and teamwork.



# Mathematics Faculty

The Mathematics Faculty is once again prepared for a very busy and productive year to support our students with their learning in Mathematics. This year, we regretfully say goodbye to some of our fantastic teachers; Ms Faber (in the picture to the right), Ms Brown and Ms O'Neile. They will be greatly missed, but not forgotten. On the other hand, we also have a new addition to our staff, Ms Nicole Cai. Most students already know her as a Science teacher, but we are excited to work with her as a qualified Mathematics teacher, and welcome her into our faculty. The end of Term 1 saw most year groups complete a mathematical investigation. Year 7 completed a project that utilised their knowledge and skills in length and area. They had to theoretically pave a patio while keeping to a budget. Year 9 were required to create a video or PowerPoint on a concept that they selected from the topic of Consumer Arithmetic, and there were outstanding presentations from both year groups. We were also excited that our Year 11 Mathematics Extension 1 students attempted their first assignment in their new senior course. They investigated different graphs of Functions and Inverse Functions using graphing software. Overall, the quality of work was demonstrated at a very high level. We expect a similar standard of work from other year groups in the following terms.



Every year, The Mathematics Faculty considers a number of competitions for the students to compete in. This year, we have decided to attempt the AMC and the ICAS competitions. However, there is a change in the way the students will sit for the ICAS Mathematics competition. There is no longer a paper copy, students will be expected to do an online version of this competition. In previous years, a large number of students have competed and obtained excellent results in both competitions, with more than 60% achieving a credit, distinction or high distinction. We are hoping that there is a potential prize winner this year.

In Term 4, Year 8 students can expect to go to Luna Park, along with many different school in NSW, to complete a series of mathematical investigations. Last year in Term 4, we were absolutely proud of our Year 8 students (currently Year 9) who displayed excellent behaviour and cooperation. We have high expectations of our Year 8 group this year as well.

This term, we also showcased the Mathematics faculty to Year 6 students and their parents/caregivers on Orientation Night. The students tried different activities, puzzles and games. There was great feedback from the public, who were enthusiastic, engaged and interested in what the faculty had to offer.





# *Mathematics Faculty*

Finally, Our Maths Mentoring Program was a great success last year. Our fabulous Year 10 Maths Mentors did a fantastic job helping junior students with their Maths. This year, we believe that we will have the same success. Year 10 students have signed a contract of commitment, and attendance is recorded every week. The Maths Mentoring sessions have been running since week 4, to help junior students from all year levels (7-10) during lunchtimes every Mondays in S5.



# History Faculty

## Year 11 Ancient History Preliminary Mummification



As part of the Year 11 Ancient History Preliminary syllabus, students embark on an investigation of the ancient Egyptian village of Deir el-Medina, home to the artisans who worked on the tombs in the Valley of the Kings during the 18th to 20th Dynasties of New Kingdom of Egypt. Throughout the case study students learn about the lives of the craftsmen who worked there, and studied the tombs of the Valley of the Kings and their contents that reveal aspects of life in Ancient Egypt including death, mummification, burial, the afterlife, religion and the position of pharaoh. Students were able to gain a firsthand look at the mummification process by making their own mummies out of apples! Students experimented with different salt compounds to find out which mixture made the best mummified apple. Students first decorated their 'tombs' and used images, inscriptions and hieroglyphics from the Book of the Dead., they then cored their apple, weighed it and completely covered the apple with a salt and baking soda mixture. The classes then had a traditional Egyptian burial procession as they laid their mummy apples to rest in the Valley of the Kings, i.e. the History Storeroom. After 2 weeks, students were able to inspect their apple and weigh it again, to determine the amount of water that was lost during the mummification process and evaluate

how successfully their apple mummification had been. Students relished the chance to get hands on in class and to cater to their creative and scientific abilities.

## Stage 6 State Library NSW Excursion

On Wednesday 20th February, Year 12 History Extension and Society and Culture attended an excursion to the State Library of NSW on Macquarie Street in the city to focus on their History Extension Essays and Personal Interest Projects respectively. Students applied for and obtained a State Library Card, giving them access to thousands of books and a wealth of academic articles. Upon arrival, the group was greeted by a library educator and students participated in a workshop whereby they were taught to navigate and access the wide range of resources available through the library. We were able to explore and use the library facilities, and students of Society and Culture also took the opportunity to view the inspirational prize winning Personal Interest Projects of students from across NSW. In addition, we were given a guided tour and exclusive look into the library archives, which house thousands of fascinating historical documents providing a unique insight into Australian history. This prelude into university style study was a valuable learning experience, and thoroughly enjoyed by all!



# History Faculty

## Stage 6 Studies of Religion Excursion

On the 14<sup>th</sup> of March, students of Year 11 and 12 Studies of Religion II along with their teachers Ms Matthews, Ms Hartanto and Ms Creevey, visited places of worship in Sydney city. The purpose of this excursion was to gain firsthand knowledge enabling students to draw connections between what is learnt in class and the everyday practices of each of the religions. The excursion included the opportunity to visit the Great Synagogue, the Uniting Church on Pitt Street and finally St James Church. At the Great Synagogue we heard from a very knowledgeable representative of the Jewish faith who spoke to us about the features of the Synagogue itself, the history of the Synagogue and also the key beliefs of Jewish people. At the Uniting Church a member of the congregation spoke to the group about progressive Christianity, a version of Christianity that is practiced in that specific church. The visit to St James Church included a history of the church itself, a tour which focused on the architectural and worship features of the church and a visit to the crypt and the Children's Chapel, where children are provided with a specially prepared service. Our students are to be commended on their behaviour and the respect they paid to each of the leaders that spoke to us. It was an enjoyable learning experience for all, as we each walked away with a greater insight into each faith and some valuable new knowledge.



# History Faculty

## ANZAC Ceremony

On the last day of Term 1, the annual ANZAC Day Ceremony was held for staff and students to attend. This moving ceremony both commemorated and honoured the sacrifice made by ANZAC soldiers who have lost their lives, and recognised the devastating effect of war on both veterans and civilians, particularly on women and children. A great deal of hard work and effort went into the production of this ceremony led by our ANZAC Day Coordinator, Mrs Matthews, which was contributed to by over 55 students. As demonstrated by the order of service below, students of dance, drama and music contributed to the ceremony with emotive performances that enhanced the significance of the ceremony for all.



### STRATHFIELD GIRLS' HIGH SCHOOL ORDER OF SERVICE Friday, 12th April, 2019

1. **School assembles under direction of Anzac Day Co-ordinator:** – M Mathews
2. **In charge of proceedings:** – Aamina Itani and Tara Morris
3. **Poem:** "The Inquisitive Mind of a Child" – Emily Wang and Suresha Mangalath
4. **Anzac Address:** – Jade Morris and Vinita Pandita with Ema Costa, Madeline Campbell, Parivash Charania, Sasha Hallit, Maisie McGrath, Jiya Mehta, Cecilia Miller.
5. **Musical Item:** "Let there be Peace on Earth" sung by Mika Xue accompanied by Juhee Jang and Mr Lewis
6. **Poem:** "A Red Sea of Memories" – composed and spoken by Ameena Solih
7. **Effects of War:** – Alecia Chiu, Salam Adra and Sophie Whitehead with Cherie Seeto and Riana Boxsell, Oliwa Chmel, Gabrielle Gorgas, Souhayla Skendri, Gabriella Yeats
8. **Placement of Wreath:** – Pregya Gunti and Yubin Kim
9. **School Faces West – 'Last Post' and lowering of flag**  
**Flag officers:** Grace Nipakanont, Kate Tran and Jemelia Tang-Ung  
**Bugle:** Marie Fadel
10. **Ode of Remembrance:** – Jamela Haddad and Angelina Jackson
11. **One Minute of Silence**
12. **School Faces East – 'Rouse' and Raising of Flag**  
**Bugle:** Marie Fadel  
**Flag officers:** Grace Nipakanont, Kate Tran and Jemelia Tang-Ung
13. **Prayer for the Nation:** – Sofia Maaliki
14. **National Anthem:** - School  
**Led by:** Mika Xue accompanied by Mr Lewis

Advance Australia Fair





# *Social Science Faculty*

## **Australian Share Market Game 2019**

Year 9 Commerce students this year will get the opportunity to invest and compete in the share market and put into practice what they are learning in the classroom. Students receive a 'virtual' \$50,000 that they can invest over a 10-week period. They can choose from the 220 companies listed on the ASX to invest their money. The prices students buy and sell at are the same prices, as they would get in the live market so this is as close to real life share trading as you can get.

As a result of playing the Game, the students will:

Develop their knowledge of the share market

Learn how to research companies

Discover the importance of wise investment decisions

Gain a greater knowledge of economic and world events

Begin to learn more about investing which is beneficial for their future

IN ADDITION, COULD POSSIBLY WIN \$\$\$\$\$\$\$\$. Good luck to all the teams. Invest wisely.

## **Entrepreneur Clubs and Market Day 2019**

Year 10 Commerce have commenced their work on 'Running a Business'. It is an exciting time, as they will have the opportunity this semester to develop the entrepreneurial skills to establish and successfully run a business through their entrepreneur clubs and 'Market Day'. Students will be required to come up with an innovative business idea, produce the product/service, promote their products to their target market and eventually sell it, with the aim of maximising profit. The profits will be donated to a very needy cause and the students will choose the charity they wish to donate their money to. Entrepreneur clubs gives students the experience to develop their leadership skills in areas such as planning, controlling and monitoring the development and success of a business. We wish the teams all the success.

## **Geography Competition 2019**

The Social Science faculty is running the 2019 Geography Competition. This event is held during March 27th till April 10th 2019. It is open to all students from Year 7 to 12 to participate where their geographical knowledge and skills are assessed. The competition aims to encourage student interest in Geography and to reward student excellence. Students who are passionate about *People, Places and the Planet* will enjoy participating in the competition. All participants will receive a certificate of recognition for partaking in the overall competition.

# TAS Faculty

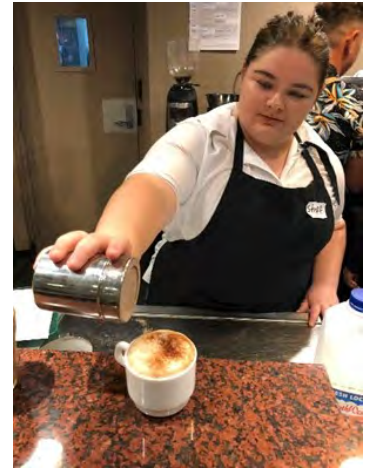
## Work Ready Program - Work Placement Induction



The VET Coordinator and MWLP work placement provider hosts a Work Readiness workshop for all VET Students prior to commencing work placement. Students undertake the workshop and class VET teachers arrange for students to complete all work placement documentation one week prior to the commencement of the placement.

## Training in Coffee

Year 11 Hospitality students have started their training in Coffee. The three classes have undertaken the workshop at Canterbury Hurlstone Park RSL and spent the day learning about coffee, making 10 different types of coffee and serving coffee to customers. This practical training will help to strengthen their theoretical knowledge as part of their course qualification.





# TAS Faculty

## MWLP Work Placement Award Evening

Jessica Jones in Year 12 was nominated by the Host employer of Vessel for her recent work placement . She was a finalist in the Hospitality Kitchen Operations category and was recognised for her outstanding organisation, teamwork and communication skills. Congratulations to Jessica on being recognised for this award.



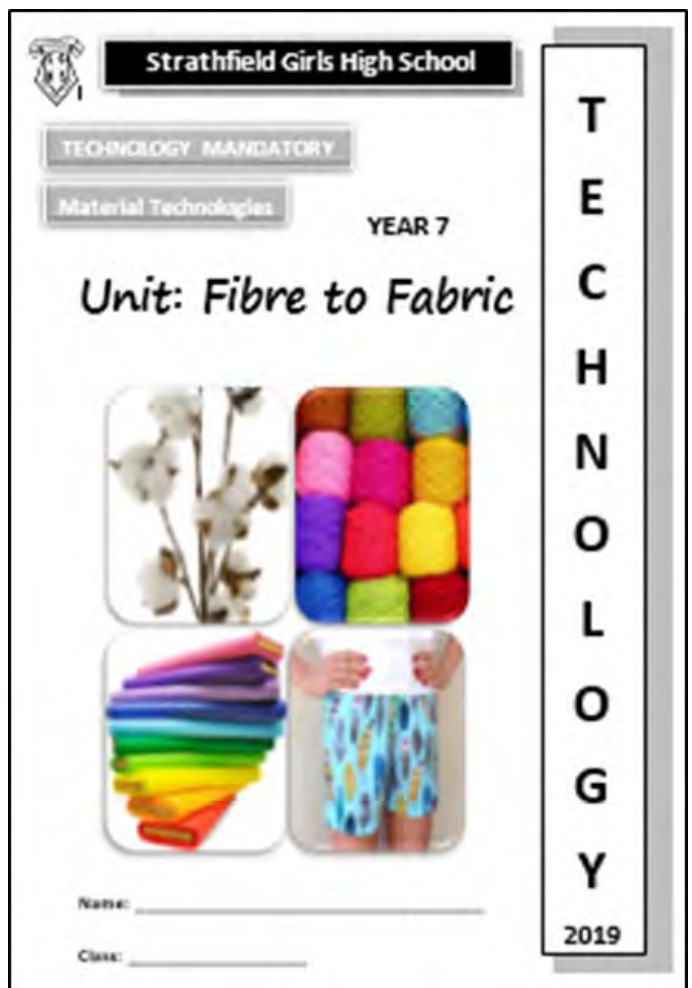
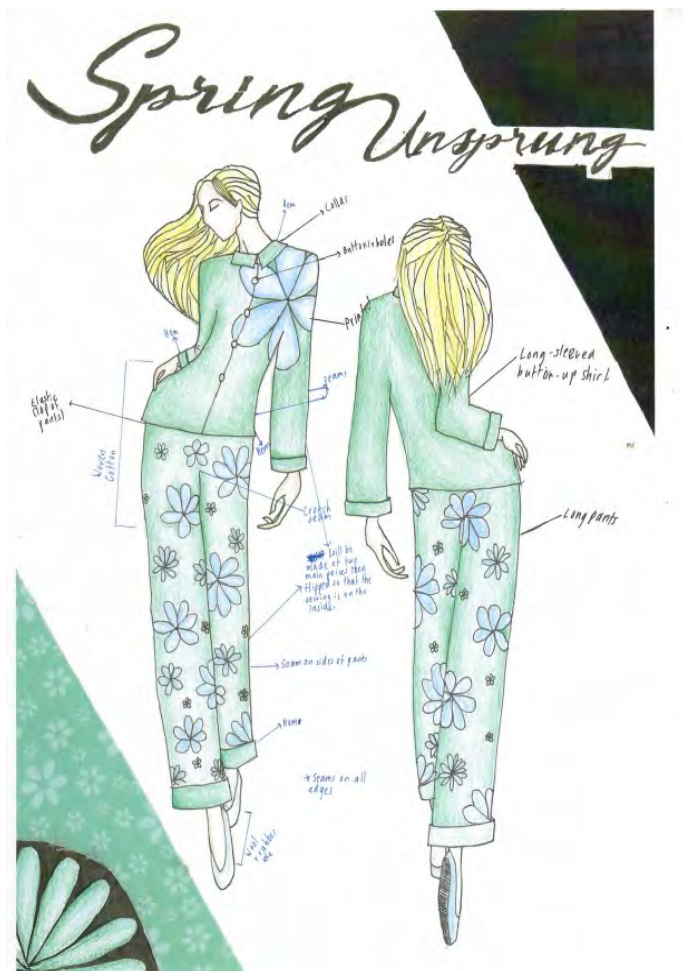
## New Technology Mandatory New Syllabus 2019-20 Unit - From Paddock to Plate

With the current changes to the stage 4 Technology syllabus, TAS has successfully launched the new Food and Agriculture unit called Paddock to Plate. Our year 7 students have embraced this new experience and have been busy setting up their own Agriculture plots at the back of the TAS block. Each class is responsible for their own plot maintenance and will be harvesting their own crops to incorporate into food



## Unit of Work: Fibre to Fabric

The Fibre to Fabric unit focuses on the application of specialist textiles skills and techniques in the design and production of a quality woven textile item. Using materials technologies (textiles), students are required to individually design, produce and evaluate a pair of pyjama pants or shorts. This project is to be accompanied by a digitally produced Design and Production Folio that will record their design process. Throughout this unit of work, students will develop knowledge and understanding of agriculturally produced cotton fibres, including the characteristics and properties of cotton and woven fabrics. They will draw inspiration from the investigation of an Aboriginal and/or Torres Strait Islander textiles designer.





# LOTE Faculty

This year we welcome back Ms Li who was on a break year in 2018. Ms Li will be on duty three days a week supported by Ms Fan who was the full time replacement for Ms Li last year. Apart from Ms Abe, our teacher of Japanese, Ms Won and Ms Ray will be our teachers of Korean, and Ms Lee will be teaching Chinese. We have Ms Cardinale and Mr Cordi who will be teaching Italian and French. Ms Eterna will also be teaching French. It has been another vibrant and exciting year as we reflect back on all the outstanding achievements in the Languages faculty.

*Mr Liu*

*Head Teacher Languages*

## Chikushi Visit

On Tuesday week 7, Strathfield Girls' Japanese sister school, Chikushi, came for a day filled with fun experiences. Every year, Chikushi comes to Strathfield Girls on their annual Australia school trip. Together, the girls participate in cross cultural communications, strengthening the bond between the schools. This is a rare opportunity for students to experience a different culture and practice a different language.

Starting the day off with the welcoming ceremony, gifts were exchanged between schools and speeches were given by both students and principals. Students then had the opportunity to converse. It was an enlightening experience for the students as they learnt about each other's personal and school lives. Food was served, courtesy of our Food Technology students, and consisted of typical Australian snack foods to enrich the experience. Students of Strathfield Girls then escorted their buddies to one of their timetabled classes where Chikushi students were engaged in an Australian classroom setting.

Heading back to the Hall just before lunch, the students were provided a presentation by year eleven Japanese students on Australian culture, to inform Chikushi of some of the interesting facts and history.

After lunch, the students returned to the Hall to watch performances both by Chikushi and Strathfield Girls. The performances were organised entirely by the students and were exceptionally entertaining.

Once the performances finished, the day ended with a farewell ceremony. This included the distribution of certificates and farewell speeches from both a Chikushi student and a speech from Angela Y and Mia A of Year 10. Before Chikushi departed, gifts were exchanged between the students and a large group photo was taken. Bidding our farewells, we walked them to their bus. The Chikushi Visit was a great experience for all students to learn about the other culture and gain an insight into the lives of students overseas.

*By Mia Arpas & Alekhya Immadi*



# LOTE Faculty

## China Cultural Tour Information Evening 2019

The China Cultural Tour Information Evening 2019 was held on Friday, 8 March 2019. It was a very successful night, and many parents have shown great interest in the participating in this life time experience to China.



This year Ms Lee, Chinese teacher, is organising a 12 day overseas excursion to China in October this year. Students will be visiting four cities, specifically Beijing, Xian, Chengdu and Chongqing. Students will have the opportunity to see pandas, climb the Great Wall of China, experience the high speed train, visit the Terracotta Warriors, and walk through the Forbidden City and Tiananmen Square. This will provide students with an authentic and educational cultural experience in China.





# Learning and Engagement Faculty

## A new faculty member

Welcome to Ms. Padhi, our new SLSO (School Learning and Support Officer) Ms. Padhi will work with students in their classes on Tuesdays and Thursdays to support their learning. Both Ms. Zec and Ms. Padhi work in Years 7-12 to support our students to achieve their best in their studies.

## Careers News

Ms Fonseca has had a busy start to 2019 as she follows up every Year 12 student from 2018 for her 'Post School Destinations' report. She is also coordinating and teaching the Careers program for all students in Years 9 – 11 and is continuing to support students in their transition from school to work.

There are many exciting opportunities coming up in Careers. Ms Fonseca will be organising University and TAFE staff to speak to our students about future courses and pathways. All of Year 11 will also be attending a Careers Expo and Year 10 students can look forward to Work Experience later in the year.

## Library News

### **PREMIER'S READING CHALLENGE**

Strathfield Girls High School actively encourages all students to participate in the Premier's Reading Challenge to foster a love of reading for leisure and pleasure, and to enable them to experience quality literature - to read, to read more and to read more widely. In 2019 PRC runs from 4<sup>th</sup> March to 30<sup>th</sup> August.



*Students who achieved PRC certificates in 2018*

### **BOOK CLUB**

Book club for 2019 is getting off to an exciting start with 14 new members ready to read, discuss, watch reviews and participate in fun activities. All students are welcome to join. The club will meet every Wednesday, at lunchtime. The book club will be run by the new library assistants with assistance from senior mentors and the librarian.



# Learning and Engagement Faculty

## Vitae Lampada News

Another full program of *Vitae Lampada* has begun for the year. Students have been busy revisiting school guidelines and assessment procedures, getting organized and learning some relaxation techniques. Furthermore, the 'National Day of Action against Bullying and Violence' was celebrated on Friday, 15<sup>th</sup> March. This year's theme is **Bullying. No Way! Take Action Every Day**. Students from Years 9, 10 and 11 have made posters which hung proudly around the school, to promote this important day.

## Year 10 HSC Minimum Standards Preparation

This year NESA requires that every student in Year 10 meet National Minimum Standards (NMS) in Literacy and Numeracy in order to gain the HSC.

These standards must be met through three HSC Minimum Standard online tests in Reading, Writing and Numeracy.

In Term 1, all Year 10 students completed both the *practice tests* and actual HSC Minimum Standard tests.

**The students have been very committed and should all be congratulated for their outstanding effort. Reports will be sent to the Student's NESA online account.**

The following results have been achieved:

### **HSC Minimum Standard Reading Tests**

100% of students passed (achieved level 3 or Level 4 in their first attempt)

### **HSC Minimum Standard Numeracy Tests**

Over 96% of students passed (achieved level 3 or Level 4 in their first attempt)

### **HSC Minimum Standard Writing Tests**

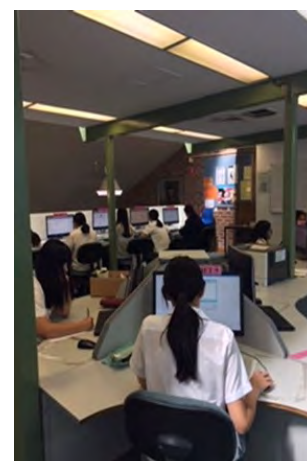
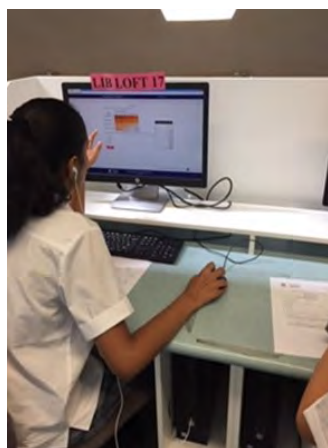
All Year 10 students have completed the Writing Test in Term 1. Results TBA



Students who were unsuccessful at gaining a level 3 or level 4 in Term 1 will be given the opportunity to join the HSC Minimum Standard Literacy or Numeracy Program in Term 2 to prepare them for their second attempt at the HSC Minimum Standard test in Term 3 or 4, 2019.

This preparation program involves students attending small workshops to learn and practice the specific skills needed in the online tests. The workshops are run once a week and are tailored to each student's individual needs.

Students will receive letters in Week 11 of Term 1 or by Week 2 Term 2, offering them the opportunity to take part in this highly successful program before attempting their second test later in the year.





# Learning and Engagement Faculty

## Whole school writing program 2019 & eLAN



As part of a whole school initiative in Writing, we will be targeting the following Year groups:

Stage 4 (Years 7 & 8): Persuasive writing using the ALARM matrix and Narrative Writing tasks through the eLAN (electronic Literacy and Numeracy) program. This is a mandatory program for Stage 4 and is accessed through Moodle on any computer using the student school email and password. Follow up will occur weeks 5 and 9 of each term and parents may be contacted if students need to access support lessons after school in weeks 9 and 10.

Stage 5 (Year 9): In Term 1 there will be four co-teaching lessons in English and Social Science for every class using Narrative review techniques and the ALARM persuasive matrix. This will be in conjunction with the NAPGAPS eLAN program to support student preparation for NAPLAN.

Stage 6 (Year 11): The whole school (except maths) will adopt the ALARM matrix for an extended response task based on models and marking criteria related to NESA guidelines.

## Word Flyers and Maths Online

All students in Years 7-10 are enrolled in the online literacy program, WordFlyers and Maths Online, an online Maths tutorial program. Participation in both programs is compulsory. **Students will need to complete 10 lessons in both the WordFlyers and Maths Online program each term.** Half an hour each night will help each student develop her reading, writing and comprehension skills and numeracy skills enormously. All students have been registered and they have log-ins and passwords to access the programs WordFlyers and Maths Online.

Please encourage your daughter to use both program regularly, ask her about the activities she is completing and the levels she is up to in the program.

Any queries can be addressed to Mrs Eklund HT Learning & Engagement.



# Creative Arts Faculty

## **2019 MUSIC ENSEMBLES ARE UNDERWAY**

What a fantastic start to 2019, which is on track to becoming a very musical year. All our Extra-Curricular Music Ensembles at Strathfield Girls are up and running.

This year our School Orchestra boasts record numbers with lots of new Year 7 members. The 2019 SGHS Orchestra now has a full String Section of violins, viola and cellos, along with a full wind section of flutes, clarinets, recorder and saxophones, and a new percussion section. Rehearsal of new, challenging pieces are well underway with Mr Lewis waving his conductor's baton, and we are looking forward to lots of performances throughout the year.

The Senior Vocal Ensemble, conducted by Ms Fong, is already gearing up for their first performance at the annual 'In Concert – Secondary Choral Festival', held at the prestigious Sydney Town Hall. I would encourage all parents whose daughters are taking part in this wonderful performance opportunity to purchase tickets and see their girls perform at this beautiful and historic venue. 'In Concert' is a large Choral and Symphonic concert, run every year by The Arts Unit.

Our Stage Band (jazz band), conducted by Theo Bonny, and our Percussion Ensemble, conducted by Lloyd Gyi have also started rehearsals in preparation for a busy year of performance.

If your daughter has not yet signed up to join one of our Music Ensembles, I encourage parents and students to contact the Creative Arts Department at Strathfield Girls High School.

**2019 Music Ensembles**, and rehearsal times are as follows:

**School Orchestra – Monday afternoons 3:15 – 4:30** (we finish in time to catch 4:33 bus from school)

**Senior Choir – Tuesday mornings 7:30 – 8:30**

**Stage Band (Jazz Band) – Wednesday afternoons 3:15 – 4:15**

**Percussion Ensemble – Thursday afternoons 3:15 – 4:15**

**Strathfield Divas (Yr 7 Choir) – Wednesday lunch**

**String Quartet – Monday lunch**

**Senior Acapella – Thursday lunch**

Participation in the Music Ensemble program requires a lot of commitment and dedication by both students and staff. It is a very rewarding program. It is also compulsory for all Elective Music students from years 9 to 12. Due to many upcoming performances this year and respect for the hard work of our teachers and conductors, we ask that student's personal activities and appointments do not interfere or clash with set, weekly rehearsal times.



*Mr Middleton*

Head Teacher Creative Arts



# Creative Arts Faculty

## ARTEXPRESS SUCCESS FOR OUR 2018 YEAR 12

Congratulations to three of our 2018 Year 12 HSC Visual Arts students, Kate Wu, Junnie Wang and Soyun Jung have received very high results in their HSC Visual Arts and have gained places in the annual *Artexpress* exhibition.

*Artexpress* is a very prestigious exhibition that showcases the best and most successful HSC Visual Arts student art works. From approximately 10,000 students who study Visual Arts across NSW, around 200 student's works are selected for exhibition. *Artexpress* is on at several venues throughout the year, starting in January with the opening exhibition at the Art Gallery of New South Wales.

The following Strathfield Girls High School artworks are on display at *Artexpress* this year;

Kate Wu – “Where the Horizon Lies”, Ceramics – Art Gallery of New South Wales

Soyun Jung – “Mr Crowley’s Office”, Drawing – The Armoury Gallery, Newington

Junnie Wang – “Sporadic Murder”, Drawing – Bathurst Regional Gallery and Tamworth Regional Gallery

Congratulations to these girls on their outstanding efforts, work and results.

*Artexpress*: <https://artexpress.artsunit.nsw.edu.au/>

*Artexpress*, Art Gallery of New South Wales: [https://www.artgallery.nsw.gov.au/exhibitions/artexpress-2019/?gclid=EAlaIQobChMIImM-RqavZ4AIVkh0rCh3OOgaYEAAYASAAEgLj\\_fd\\_BwE](https://www.artgallery.nsw.gov.au/exhibitions/artexpress-2019/?gclid=EAlaIQobChMIImM-RqavZ4AIVkh0rCh3OOgaYEAAYASAAEgLj_fd_BwE)



Kate Wu – “Where the Horizon Lies”, Ceramics – Art Gallery of New South Wales



Soyun Jung – “Mr Crowley’s Office”, Drawing – The Armoury Gallery, Newington



# *Creative Arts Faculty*



## **Harmony Day, 2019**

Once again, our Creative Arts students – artists and musicians, put on a very creative, entertaining and thought provoking Harmony Day assembly. This year, 2019 marks the 20<sup>th</sup> Anniversary of Harmony Day and the on-going theme is “Everyone Belongs”.

Year 9 and 10 Elective Music classes played and sang their original compositions which they will enter in this years Harmony Day song Writing Competition. Our newly formed art group, the “Artisans” completed a mural as a performance while the assembly carried on. Given recent global events, the girls appropriately decided to focus on the theme of “Love” for their mural, paying homage to famous Pop Artist Robert Indiana in their work, which will be put on display at school.





# *Creative Arts Faculty*

## **Music Students Serving the School for ANZAC Service**

Two of our promising and talented young brass players served both Strathfield Girls High School and Marie Bashir Public School by playing the “Last Post” and “The Rouse” for a total of four separate ANZAC Service Assemblies over two days.

Amanda Ly of Year 10 played at Marie Bashir Public School on Thursday and then Strathfield Girls on Friday. This is her second year of having the honour of this important duty. Marie Fadel of Year 7 stepped up to play for the first time at the Year 7 service. Well done and thankyou to both girls who did an excellent and very professional job.



# *Creative Arts Faculty*

## **Year 10 Portrait Painting and Visual Arts Fees**

Following their excursion to Canberra to view the exhibition “Love and Desire Pre-Raphaelite Painting from the Tate” at the National Gallery, and the National Portrait Gallery, Year 10 Elective Visual Arts students have been busy developing their portrait drawing skills in preparation for their next major practical assessment task and having a lot of fun in the process.

Have you paid your Visual Arts subject fees yet? Your fees allow us to provide and replenish your daughters Art Kits (see picture of this year's Art Kit). Every Visual Arts and Visual Design student is provided with a personal Art Kit which should last them for 2 years. We replenish them for students as they run out of materials throughout their course.





# *Creative Arts Faculty*

## **Year 10 Visual Arts and Visual Design visit Canberra**

Year 10 elective Visual Arts and Visual Design students visited Canberra for the day on Friday 22<sup>nd</sup> March. They viewed “Love and Desire Pre-Raphaelite Masterpieces from the Tate” at The National Gallery of Australia, followed by an afternoon workshop at the National Portrait Gallery.

Visiting Canberra for the day can be a long and tiring day, but the girls all arrived early, travelled with a smile and worked all day to get the most out of the talks and workshops. They also savoured the exquisite painting of the Pre-Raphaelites on loan from the Tate Gallery, London, much of which may not be on display in Australia again. The girls also enjoyed a BBQ lunch cooked by their teachers.





# *Creative Arts Faculty*

## **YEAR 11 VISUAL ARTS RETREAT – BUNDANON TRUST**

Year 11 elective Visual Arts students have just returned from their annual retreat camp at Bundanon Trust. Bundanon is a rural / farming property, located on the edge of the beautiful Shoalhaven River on the South Coast of NSW. The property was the home and studio of one of Australia's most celebrated artists, Arthur Boyd. He gave the property as a gift to the nation shortly before passing away in 1999, on the condition it continued to be used as a retreat and studio space for artists and students.

Our Year 11 girls are very privileged to have the opportunity to stay at the property for two days at the start of their preliminary course. The camp is compulsory for all Year 11 Visual Arts students and the work they produce forms part of their first assessment task on Landscape Painting. During their stay, the girls toured Arthur Boyd's studio, residence and private art collection. They also created lots of art, undertaking Art Workshops in painting and drawing on location in the surrounding property, under the instruction of Bundanon Trust education staff. The girls and teachers had a fabulous time bonding as a group, creating wonderful artwork and setting themselves up for an exciting year of learning and creativity. I would like to thank parents for continuing to support their girls in this annual Creative Arts initiative at the school.

Bundanon Trust: <https://bundanon.com.au/>





# EAL/D Faculty

Term 1 has been another exciting one for the EAL/D & Drama faculty. Another round of great HSC results has seen hard work by teachers and students pay off in the final year of the English as a Second Language course. There is no time for rest, of course, as the faculty is working hard to teach the new EAL/D (English as an Additional Language or Dialect) course for the first time, after selecting content and programming for the Preliminary course to best prepare students who have started the HSC course. Students are looking forward to seeing their texts come alive with a much awaited theatre excursion to see the play Rainbow's End by Jane Harrison.

## Year 9 EAL/D

As part of their Poetry Study 9EAL/D students represented the 19<sup>th</sup> century ballad *The Highwayman* by Alfred Noyes through drama. Students enjoyed the freedom to represent themselves as either the villains or heroes, practised their performance skills and worked collaboratively to present their version to the class.



# EAL/D Faculty

## Year 6 information evening in the Drama classroom



## Year 11 Senior Drama Excursion to Onstage

On Friday the 15<sup>th</sup> February, the senior drama students watched a performance of the Band 6 HSC Drama Individual and Group Performances at the Seymour Centre in Chippendale. They were also able to view Band 6 examples of the Design Projects (poster and promotion, lighting and stage design, director's portfolio's etc.). It was a wonderful experience for our students to help them generate ideas for their upcoming HSC.





# PDHPE Faculty

It has been a jam packed term in the land of Strathfield Girls sport this term. Students have represented the school in grade sport with success, knockout teams have performed well with students selected for higher representative honours, our carnivals were keenly competed and students have and will be representing the school in zone events. Students have also enjoyed challenging themselves in a variety of recreational sports and even extended their participation within our various sporting clubs on offer. Please enjoy just a sample of the highlights of Term 1 below.

**House Captains and Vice House captains elected for 2019 by their peers are as listed below and have taken the initiative already to lead events and present awards at assemblies.**

	<b>Captain</b>	<b>Vice-Captain</b>
<b>Bates</b>	Alice Mansfield	Shanice Nguyen
<b>Chisholm</b>	Maxine Wong	Emine Andeder
<b>Macarthur</b>	Lara Durson	Mikayla Arpas
<b>Scott</b>	Shreya Bobby	Abarna Ravindran



*Our house captains leading the entire school in the inaugural King Ball Competition*

## SGHS Swimming Carnival

The annual Swimming Carnival was held on Monday 4th February at Sydney Olympic Park Aquatic Centre. The PDHPE staff were very pleased to see such enthusiastic participation and house spirit from all age groups. The results of the carnival are below:

### **House Champions**

PLACE	HOUSE	POINTS
1st	Bates	252
2nd	Macarthur	250
3rd	Chisholm	222
4th	Scott	156

### **Age Champions**

AGE	CHAMPION	RUNNER UP
12yrs	Susanah Jirgens	Kiana Chiu
13yrs	Nadya Kasnur	Serena Quach
14yrs	Selena Duong	Nicole Quan
15yrs	Ayushi Bhujel	Jemelia Tang-Ung
16yrs	Renee Miller	Abarna Ravindran
17yrs	Sophie Kang	Caitlyn Murray

# PDHPE Faculty



## Bligh Zone Swimming Carnival

A team of students represented SGHS proudly at the Bligh Zone Swimming Carnival on Monday 25<sup>th</sup> February at Enfield Aquatic Centre. The students were 4<sup>th</sup> in the junior point score and 2<sup>nd</sup> in the senior girls point score. Congratulations to all competitors.





# PDHPE Faculty

## SGHS Cross Country Carnival

The SGHS Cross Country Carnival was held on Thursday 28<sup>th</sup> February at Strathfield Park. All students participated in the event with a run around the park. The top 10 placegetters will represent our school at the Bligh Zone Carnival on Monday 13<sup>th</sup> May. Following are the results of the day.

### AGE CHAMPIONS

AGE	CHAMPION	RUNNER UP
12yrs	Isabelle Lam	Erica Chai
13yrs	Nadya Kasnur	Iman Doureih
14yr	Nicole Quan	Summer Ngo
15yrs	Sasha Devajana	Emanie Darwiche
16yrs	Charlotte Kunkler	Abarna Ravindran
17yrs	Sophie Kang	Gina Lee
18yrs	Bethany Cummins	Isabella Mossin

### HOUSE CHAMPIONS

PLACE	HOUSE	POINTS
1st	Macarthur	393
2nd	Bates	376
3rd	Scott	311
4th	Chisholm	302

## Grade Sport Report

Our girls have been proudly representing the school each Tuesday in European Handball, Oz Tag, Basketball, Touch and Volleyball. So far, teams have experienced more than their fair share of victories and are placed well for the finals in Term 4. Winter Grade Sport selections have taken place and the girls are excited about their chances.



# PDHPE Faculty

## Year 7 & 8 Sport

Photographs below of our girls enjoying the unique challenges our year 7 and 8 sports and recreational sports provide.



## Knockout Sport

The girls have supported our representative sport program extremely well this term, competing in a variety of knockout competitions. There have been some stand out performers including Isabella Mossin and Taryn Hodgess who were selected for the Bligh Zone football team. Unfortunately our Volleyball and Netball teams have not made the next round of competition but we are excited about the Football, Touch, Tennis and Table Tennis teams' prospects.





# PDHPE Faculty

## **Special Touch Football Achievement**

On Thursday 21st February, Bethany Cummins and Kelsey Bollard of Year 12 travelled to Wagga Wagga to compete in the 2019 Touch Football Southern Conference State Cup. Over 3 days the students played 10 games, making it to the preliminary finals and securing a spot at the 2019 Touch Football State Finals in Wollongong. They represented Balmain Junior Touch Football Association, playing in the U18 girls division. Congratulations to both students on this wonderful achievement and we wish them the best of luck at the State Finals!



## **Year 11 Study Skills**

The PDHPE Faculty, led by J Iacono and S Vumbaca, provided our Year 11 girls the perfect kit for surviving senior studies with a comprehensive Study Skills Day in Week 2. Below are some of the girls learning powerful skills to help manage stress throughout their increasingly busy schedules.



## **Fitness Club**

The student led Fitness Club continues in 2019 on Tuesday and Friday mornings led by senior students and Mr Hartley. Below is Mr Hartley putting the entire school through their paces during an assembly.



## **Badminton Club**

The Badminton Club continues every Tuesday after school until 4:45pm in the school gym. Any student who is interested is welcome. You do not need to have played before to join this club. So turn up and have a swing!

# PDHPE Faculty

## Dance and VET Entertainment Report

Term 1 has been very busy for our wonderful dancers and Entertainment students at Strathfield Girls High School. We started the term with Dance Ensemble auditions for our new Year 7 students. With over 60 students auditioning, it was a very difficult decision and so good to see how many students are passionate about dance. Congratulations to the successful 6 Year 7 students.



The Dance Ensemble has been working incredibly hard on two works which will be auditioned at the end of term for our Regional Dance Festival and for the Granville Region Our Spectacular. The two concepts being explored are a high energy Latin dance and a work about the effects of PTSD on individuals. The annual Dance Leader elections were also completed with outstanding results. Congratulations to the following students on their successful nominations:

Junior Dance Leaders: Aleicia Chiu and Cherie Seeto

Senior Dance Leaders: Selena Lu and Priya Sathasivam



The Dance program at SGHS is very fortunate in 2019 to be a part of a free trial with American dance centre, CLI studios. Our elective classes in years 9-12 and our Dance Ensemble have access to an online portal with dance classes facilitated by well known American choreographers. This also includes many dance styles and classes focusing on specific techniques. Year 9 has been participating in some of the technique classes to expand on their practical classwork in their Safe Dance Practices unit.

Students from our Year 11 VET Entertainment class assisted with the Chikushi Jogakuen Junior High School Visit. Thank you to Winnie, Luolin, Shreya and Melissa for making sure the concert ran smoothly. Lillian Kunkler and Cherie Seeto from Year 10 also performed beautifully as a part of the concert.

