



SGHS NEWSLETTER

Email: strathfiegh-h.schools@det.nsw.edu.au

Phone: 9746 6990

Fax: 9746 3517



Upcoming Events

Week 9A Term 1 2019

Term 1

WEEK 9

- **25 March**—Year 7 Subject Information and P & C BBQ
- **25-27 March**- Dance lessons continue— Years 7 & 8
- **27 March**—Brain Bee Competition

WEEK 10

- **1-3 April**- Dance lessons continue— Years 7 & 8
- **4 April**—Year 7 Vaccinations
- **5 April**— Coffee Training Workshop
- **5 April**— HSC Mid Year Exams begin

WEEK 11

- **8—12 April**— HSC Mid Year Exams
- **12 April**—ANZAC Service
- **12 April**—Year 7 Excursion to Easter Show

NEXT P & C

Monday, 13 May 2019

SGHS Common Room—

**Please enter via GYM
pedestrian Gate**

HARMONY DAY

Thursday 21 March was another significant day of celebration of the cohesive, inclusive and respectful culture at SGHS. As one of our student speakers explained, on National Harmony Day, we acknowledge all those who call Australia home, from the indigenous traditional owners to those who have travelled from thousands of kilometres away. She continued to emphasise that “although we take pride in both our individuality and cultural diversity, it is important to remember that we all stand collectively shoulder to shoulder as Australians and Strathfield Girls.”

Ms Wong addressed the assembly and pointed out that SGHS has a large culturally diverse group of students and teachers, all with a rich, colourful heritage and history with many students coming from over fifty countries including; Korea, Sri Lanka, India, China, Lebanon, Turkey, Burma, Egypt, Vietnam, Iran, Iraq, Nepal, Afghanistan, Russia, Nepal, Denmark, United Kingdom and many, many more.



HARMONY DAY

Ms Wong reminded students that even though it is important to acknowledge this vibrant diversity within our Strathfield Girls community, when we take a look around at those that we call friends, wearing blue and white, we realise that we are part of something greater than ourselves as well. Celebrating our unique and diverse community highlights our sense of belonging and that we are all working towards an open minded, accepting society proud of our achievements; standing with open arms to those that need our help and knowing that we, the staff, students and parents, are Strathfield Girls.

Students were urged to talk to others about their cultural backgrounds, share music, food and dance, set aside differences and work hard in keeping SGHS a better place to learn and have fun.

The school cohort was treated to two music performances by the Years 9 and 10 Music students before being treated to an art initiative, which when brought together spelt out the word, "LOVE." What a talented group of student performers and artists. As usual, all students participated in the celebration of harmony by happily joining in the singing and cheering on the artists. It was another successful day which brought staff and students together and celebrated our connectedness to one another and our school.



HARMONY DAY



PREFECTS AFTERNOON TEA



IMPORTANT ANNOUNCEMENT

SGHS is a place that values respectful relationships. We expect our staff, students and school community to be respectful in all interactions with one another and the outside community. Please be mindful of this important value and refrain from visiting the school or talking to one another when you are angry about a matter. It is always best to calm yourself down, plan what you would like to address and then approach the person in a respectful manner. We are committed to listening to you and addressing all concerns. On the next two pages, we have attached the NSW Government and Department of Education SCHOOL COMMUNITY CHARTER for your reference.



We all play a part

The best education happens when parents and schools work together



We work in partnership to promote student learning.



We treat each other with respect and fairness.



We communicate in a positive and constructive manner.

School Community Charter

 **Collaborative. Respectful. Communication.**

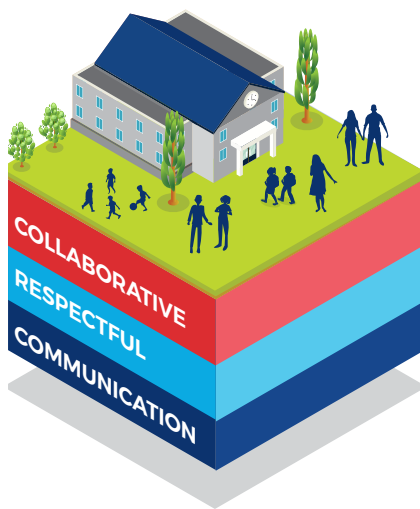
The following School Community Charter outlines the responsibilities of parents, carers, educators and school staff in NSW public schools to ensure our learning environments are collaborative, supportive and cohesive.

What our schools provide

NSW public schools work to create positive environments for students, staff and the entire school community that support student learning. We strive to ensure that every student is known, valued and cared for.

The best education happens when parents and schools work together.

The School Community Charter aligns with the NSW Department of Education Strategic Plan 2018 – 2022.



Positive environments

It is important that our NSW public schools are positive environments and that parents and carers are kept informed of students' progress and school announcements.

Parents and carers can expect:

- to be welcomed into our schools to work in partnership to promote student learning.
- communication from school staff will be timely, polite and informative.
- professional relationships with school staff are based on transparency, honesty and mutual respect.
- to be treated fairly. Tolerance and understanding are promoted as we respect diversity.

We treat each other with **respect**

We **prioritise** the wellbeing of all students and staff

Unsafe behaviour is not acceptable in our schools

We work **together** with the school

Ensuring respectful learning environments for all members of NSW Public Schools communities.



We create
collaborative
learning
environments

We
all play
a part

We work
in partnership
to promote
student
learning

Communicating with our schools

Our staff will find a time to talk to you when they can give you their full attention. Please remember that while our staff are in class or dealing with other matters, they may not be available to answer your questions immediately.

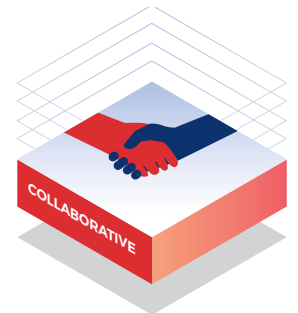
Our schools and communities will make sure that written communication is appropriate, fair and easy to read. We encourage you to use email and social media appropriately to connect with your school and stay up-to-date with up-coming events in the school community.

Our guide for parents, carers and students provides useful information about the complaints process: education.nsw.gov.au/about-us/rights-and-accountability/complaints-compliments-and-suggestions/guide-for-parents-carers-and-students

Respectful communication is a right

In all workplaces people have the right to feel respected. Unacceptable and offensive behaviour has no place in our school communities.

To ensure the wellbeing of students, staff and the community in our schools, steps will be taken to address unacceptable behaviour. This may include restricting contact with the school community or, in more serious cases, referral to NSW Police.



Unacceptable behaviour may include but is not limited to:

- Aggressive or intimidating actions, such as violence, threatening gestures or physical proximity.
- Aggressive or intimidating language, including the use of obscenities, making sexist, racist or derogatory comments or using a rude tone.
- Treating members of the school community differently due to aspects such as their religion or disability.
- Inappropriate and time wasting communication.



Collaborative.
Respectful.
Communication.

School Community Charter

education.nsw.gov.au

Term 1 Week 8 Sports News

Grade Sport Result

There was no grade sport this week because of ground closures due to the wet weather.

SYDNEY EAST SWIMMING CARNIVAL

A group of students from Strathfield Girls represented Bligh Zone at the Sydney East Swimming Carnival held on Tuesday, 19 March at the Sydney Olympic Park Aquatic Centre. Sophie Kang (Year 12) and Nadya Kasnur competed in a number of events, reporting good personal times. The students also competed in the 12 years, 17+ years and Medley relays.

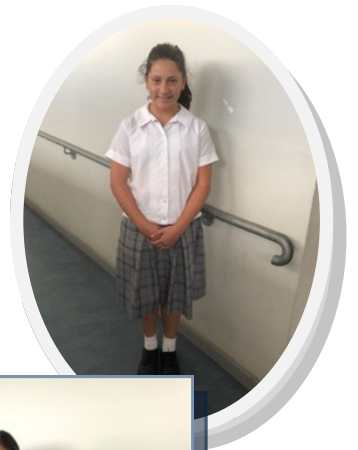
Team members include:

Year 12 – Sophie Kang, Gina Lee, Kimberly Cooney

Year 11 – Karen Brink

Year 9 – Selena Duong, Ayushi Bhujel

Year 7 – Nadya Kasnur, Susanah Jirgens, Mia Mazzotta, Kiana Chiu, Keira Thai



REMINDERS

BADMINTON

The Badminton Club continues every Tuesday and Wednesday after school until 4:45pm in the school gym. Any student who is interested is welcome. You do not need to have played before to join this club. So turn up and have a swing!

FITNESS CLUB

A reminder that Fitness Club, led by a core group of fitness leaders from a variety of year groups, meet on Tuesday and Friday mornings at 8.00am in the Gym.

Sydney East Touch

The Sydney East Touch Football Knockout has been rescheduled to Wednesday, 27 March due to wet weather. The game will now be held at Strathfield Park



STAFF NIBS

News and Information Bulletin of SGHS

Monday 25 March, Week 9A

Day Events

- Yr7 & 8 Dance Program (Hall) 9.30am-1.30pm
- P & C Welcome BBQ

Student Assessments

- Yr11 Chemistry Processing Task
- Yr9 International Studies Assessment Task 1 (continued)

Reminders

Tuesday 26 March, Week 9A

Day Events

- Yr7 & 8 Dance Program (Hall) 9.30am-1.30pm
- SE Open Netball KO
- SGHS Badminton Training

Student Assessments

Reminders

- Executive Meeting

Wednesday 27 March, Week 9A

Day Events

- Yr7 & 8 Dance Program (Hall) 9.30am-1.30pm
- Round 1 Brain Bee Competition
- SGHS Badminton Training

Student Assessments

- Yr8 Science Practical Task
- Preliminary Legal Studies 1 Law Reform Due by 3.10pm
- Yr10 Maths Common Task 1
- Yr7 Maths Common Task 1

Reminders

Thursday 28 March, Week 9A

Day Events

- Yr10 French Cultural & Language Excursion
- Yr6 Transition - Visit Marie Bashir Public School 9.00am-11.00am

Student Assessments

- Yr8 Science Practical Task
- Yr7 English Assessment Task 1
- HSC Legal Studies Hand in Task Due
- Yr12 English EAL/D Task 2

Reminders

Friday 29 March, Week 9A

Day Events

- SGHS Volleyball Training
- Duke of Edinburgh Bronze Level Hike (On Sunday 31/3)

Student Assessments

- Yr12 Business Task Due
- Yr9 Science Processing Task
- Yr11 Advanced & Standard English Assessment Task 1
- Yr9 Drama Assessment Task 1 Improvisation

Reminders