



SGHS NEWSLETTER

Email: strathfiegh-h.schools@det.nsw.edu.au

Phone: 9746 6990

Fax: 9746 3517



Term 2 2018 Bumper Issue

Important Events

Message from the Relieving Principal,

Term 3

WEEK 1

- **July 24**—Students return to school
- **July 27**—ICAS English Competition

WEEK 2

- **August 1**—Senior Dance Showcase
- **August 2**—Year 8 & 10 Subject Selection Evening and Expo

WEEK 3

- **August 8**—Musical
- **August 9**—Australian Mathematics Competition
- **August 10**—Multicultural Day

WEEK 4

- Year 10 Subject Selection Interviews
- **August 13**—P&C Meeting
- **August 14**—ICAS Mathematics Competition

WEEK 5

- Year 12 Trial Examinations

WEEK 6

- Year 12 Trial Examinations

WEEK 8

- Year 11 Final Examinations

WEEK 9

- Year 11 Final Examinations

WEEK 10

- **September 24**—Year 12 Picnic
- **September 25**—Year 12 Graduation
- **September 26**—Japan Cultural Study Tour Commences
- **September 27**—Dance Night

It is an honour to be a representative of a school where exceptional achievements speak for themselves. Our staff and students have worked extremely hard this term to achieve amazing results in all areas of school life through the implementation of the curriculum, sport, co-curriculum, welfare and community initiatives. I am completely inspired by our wonderful students and their quests to assist the less fortunate in our community.



This term it was a great honour to attend the ZONTA Citizenship Award Night where one of our Year 11 students, Caroline Ho was one of the awardees. This was a wonderful evening where Ms Lyriss, Ms Maharaj, Ms Wong, Ms Sapountzis and I were given the opportunity to listen to the presentations of 12 representatives from various public high schools. I was truly amazed of the high calibre that was demonstrated by the nominated awardees this year and I sincerely wish Caroline Ho all the best in her endeavours this year and in the future.

On this note I would also like to acknowledge our wonderful Music teachers, Mr Lewis and Ms Fong, for their contributions in promoting Strathfield Girls High to the community at large. It was with great pleasure that Ms Lyriss, Ms Maharaj, Mr Middleton and I got to hear our girls perform at 'In Concert', an annual NSW Public Schools Secondary Choral Festival.

Term 2 provided many parents an opportunity to speak and address any concerns in regards to their daughters' progress with their teachers at our Parent/Teacher evenings. This evening is an opportunity to ensure that your daughter is achieving at her potentially best and to utilise the class teacher's advice, feedback and guidance in attaining her maximum best in all of her subject areas. This year parents completed a survey in regards to various aspects of their daughter's

Continued—Message from the Relieving Principal

schooling. I thank all parents for completing the survey which will assist us in making future adjustments and improvements.

This year NESA endorsed our application to introduce STEM into Strathfield Girls High School's teaching curriculum. STEM is now one of our Year 9 electives and has been greatly embraced by our students that we plan to run two classes in 2019. Strathfield Girls High School also worked in collaboration with Burwood Girls High School to implement the iLumin8 project. These collaborations have included afternoon seminars with Burwood Girls to advance their knowledge on the requirements of this project. It has been a very exciting term for our Year 8 students who successfully showcased their talents and our school at the iLumin8 evening. I would very much like to thank Ms Chopra, Mr Springall, Mr Loke and Mr Altaie for all their hard work and effects in ensuring the success of this important initiative.

I have greatly enjoyed this term, especially getting to have some lengthy discussions with your daughters. It is amazing to learn how involved our students are in promoting our school in many initiatives for those less fortunate than ourselves. I congratulate them, and you as their parents, for raising caring, considerate and compassionate members of our society.

If you have any concerns in regards to your daughter's progress or any of the discussed topics please do not hesitate to contact me.

Ms Dalamagas

Relieving Principal



Deputy Principal & Wellbeing Report

Term 2 has been a busy and engaging term for all staff and students. The activities and special programs at SGHS support students to develop positive growth mindset and the self-belief that anything is possible if you set your mind to it.

The Wellbeing Team and been involved in numerous initiatives throughout this term to engage and connect all students.

The SRC have had special guest speakers at school assemblies such as Kylie Captain from Stomp out the Gap. Ms Captain addressed issues of equality and the difficulties faced by many indigenous students and brought to light the importance of bridging the gap and broadening understanding. Her speech was not only enlightening for our students, but also continued to support our school's philosophy of equity and fairness for all students. Students were encouraged to wear red on the day and donate a gold coin. We had a competition to raise money and pie a teacher.....lucky Mr. Lewis who won that race. We also had a bake yummy bake sale. It was a fantastic event over two weeks.



We also had our Student Leadership Induction which was a wonderful celebration of student leadership across the school in all areas. It was wonderful to see so many parents and guardians attend this event and join their daughters in light refreshments. Building student leadership is one of our goals for 2018 and the Student Leadership and Community Engagement team have succeeded in implementing this. We now identify students in all KLA's, clubs, mentors that enable students to thrive in these roles. Students understand that you don't need a badge to be a leader, and that true leadership is within every student. There are always so many incidents that students step up and take on roles which are wonderful.



Continued—DP & Wellbeing Report

Year 7 and 8 students took part in the High Resolves program in Term 2. The High Resolves School programs prepare students for success in a global society. Students engage in investigating global societies and how positive action can create real change. In groups students were given changing situations where they had to problem solve. This required group work, collaboration and moral decision making. At SGHS, we want our students to be Global Citizens, looking beyond ourselves and how we can support others less fortunate. During Term 3, we will be holding a Video Competition linked to High Resolves.



Transition from Year 6 into Year 7 can be a daunting experience, but we have had a wonderful program and partnerships with Homebush West Public School and Marie Bashir Public School.

This Term we have run a number of lessons in Visual Arts, Music, Science, History and TAS. Teachers have enjoyed watching students flourish in the activities gaining greater insight into high school. Thank you to the Student Leadership and Engagement Team and all staff involved in the activities. This will continue into next term.

Ms Wong

Deputy Principal &

Head Teacher Wellbeing

Message from the Year 7 Adviser

What a busy first semester it has been for our wonderful Year 7's! The girls have become more familiar with high school life, forging new friendships, undertaking new learning challenges and smashing through their personal goals. It has been endearing to see how well the girls have settled into high school and have taken up the various activities and opportunities offered here at Strathfield Girls High School. We've been busy from orientation and camp through to high resolves, as well as the various school carnivals.

The focus on academic studies has been commendable and the breadth of knowledge they are developing, along with undertaking the literacy and numeracy initiative has been outstanding. I can't wait to see how each of the girls develops into the best version of themselves and the many more years of achievement to come.

Ms Cullen

Year 7 Year Adviser



Message from the Year 8 Adviser

It has been a busy first semester for Year 8. Being more familiar and comfortable in the school, with a greater understanding of their own expectations, the students have been challenging themselves by taking part in the various activities and clubs offered.

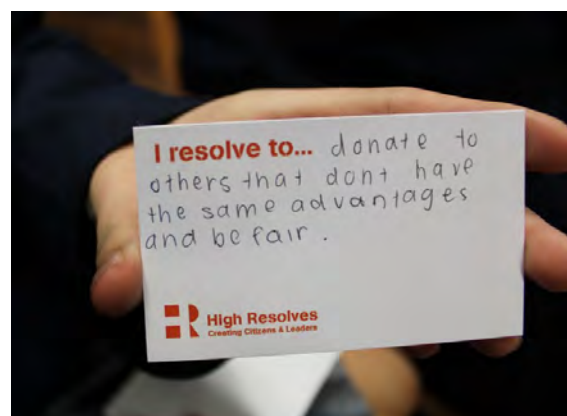
Actively participating in events and behind the scenes organisation for the swimming and athletics carnivals. They have also been focussing on their academic work, gaining a better understanding from their teachers and completing the literacy and numeracy exercises to expand their English and Numeracy skills. I look forward to all the events yet to come.

Ms Saba

This Term, Year 8 Students engaged in the High Resolves Program, designed to inspire students to become active leaders in their schools and communities. The program took place over two days and focussed on 'Social Justice' exploring the concept of justice as fairness and 'Personal Impact' which allowed students to reflect on their life choices and actions, and resolve to act in the long-term, collective interest of humanity.

Judy Keum from 8O has the following reflection on the High Resolves program:

"Before I tell you what we did in High Resolves, let me tell you what high resolves does. So, for over 11 years, they have run innovative programs for Year 7 to 10 students in schools across Australia, Canada and the USA. They involve a highly-engaging mix of simulations and activities designed to engage students on multiple levels. So now that you're all informed, let's get right into what happened on Wednesday and Monday. We can all agree that high resolves 2018 really made everyone think. The activities were very enjoyable and... active, it also allowed us to communicate with each other. They did not pressure us to do or believe things that we did not want. It was surprising to see just what was going on around our bubble. It made me realise just how lucky we were in Australia. Some people are living in a places where no matter how hard you work you can only achieve a limited number of things, e.g. money."



Message from the Year 9 Adviser

It has been a busy Term 2 for Year 9 with lots of events happening over the term.

Some include the completion of NAPLAN in Week 3, Year 9 Mid Year exam week and a successful Year 9 Parent/Teacher Evening. Students also participated in the Speakers Cup Challenge and a big congratulations goes to **Carey Tedjasukmana** who was crowned the Year 9 Speakers Cup Champion.

The SRC induction ceremony occurred on the 20 June. Congratulations to the Year 9 SRC students who received their badges and participated in the student leadership pledge.

The Year 9 elective Drama class also attended the Year 9 and 10 Drama camp in Week 1. Over the three day camp, students had the opportunity to participate in a range of activities including improvisation and film studies workshops.

Camp preparation continues to occur and a reminder for all students to return camp notes to Ms Sadler ASAP and make their payment to the front office before the 3 September 2018.

Have a happy and safe holiday!

Ms Sadler

Year 9 Year Adviser



Message from the Year 10 Adviser

Term 2 2018 has been a busy term with many Year 10 students involved in school and community events.

Mentioned in the Term 1 Bumper Issue, **Aamina Itani** and **Ma'ata Taufā** attended the Rotary Youth Program of Enrichment (RYPEN) camp from Friday 6 to Sunday 8 April. Following this camp, the girls along with the Homebush Boys students who attended the camp gave a presentation to the Rotary members about their experience. The girls also presented this to Year 10 during an assembly at school.

The Year 10 Commerce classes held their Entrepreneur Clubs on Friday 18 May. Each club worked exceptionally hard to prepare, market and sell their items which included badges, laptop stickers, beauty packs and tie dye t-shirts. The Year 10 students held a very successful event and achieved a significant profit from their sales. A cheque for \$1465.15 was presented to the Charlie Teo Foundation, which supports research for Brain Cancer. Congratulations to all Year 10 students involved.

Maryam Mulla had the fantastic opportunity of participating in Australia's Theatre for Young People's main stage production, *Impeding Everyone* by Michael Collins. Maryam was one of ten actors aged between 13 and 18 selected from the 158 young people who auditioned. On Friday 29 June, the Year 9 and 10 Drama classes, along with Drama teacher, Ms Wenman and Year Adviser, Ms Kilazoglou, went to see her performance. Maryam and the cast of *Impeding Everyone* blew the audience away with a fantastic performance! We are so proud of Maryam!

Annabel Foster is currently participating in a promotion course through Cadets. This course is for her to become a Full Corporal and includes a week training at the Lone Pine Barracks in Singleton. She will be assessed on teaching lessons to students, first aid and her leadership skills. We wish her the best of luck in this exciting training course!

In Vitae Lampada, students have been completing a unit on Conflict Resolution and Effective Collaboration from the High Resolves program. High Resolves is a program building students capacity to be global citizens and Year 10 have participated in this since Year 7.

Ms Kilazoglou

Year 10 Year Adviser



Message from the Year 11 Adviser

It's been a wonderful second term for Year 11. They got through their Mid Year Examinations without any hiccups, giving them a taste of what senior study life is like, preparing them for what they'll be in for the next year and a bit.

Jersey designs have been voted for, and students are able to order their own online. Closing date for orders is the end of next term. Our 2019 Formal Committee is also in the midst of organising potential venue options. More details to come.

Our brilliant students have been involved in various activities and events throughout the term, however they have in particular enjoyed and got a lot out of attending the Western Sydney Careers Expo at Sydney Olympic Park on Thursday of week 9. Our students attended various seminars and gained lots of valuable information regarding career and study options, an experience which equipped them with some confidence and inspiration in relation to the infinite possibilities available to them after Year 12.

Wishing all of Year 11 a wonderful and restful break.

Mr Cordi

Year 11 Year Adviser



Message from the Year 12 Adviser

Year 12 have had an exciting and action packed Term 2 in preparation for the oncoming Term 3 which will be a very important one for our graduating class of 2018. Below is a just a few of the things your daughters have been involved in throughout this exciting term at Strathfield Girls:

On May 14, 12 Entertainment students attended a Workshop to learn how to use a lighting board and audio table. On the day the girls received a script with cues and ran a production for the whole day at Southern Cross Vocational college.

Our Prefects ran a Real Skills workshop on May 9, where our girls learnt the skills of resume writing.

There were two excursions in the English Department this term. On May 16, Advanced English students viewed a performance of the **Tempest**, and on May 28, Standard English students viewed the play they are studying, **The Shoe-Horn Sonata** at the Giant Dwarf Theatre.

Our Year 11 & 12 Dance students attended a workshop and performance on May 22 at the Sydney Dance Company.

Then our Chinese students took part in a Study Skills Day on May 25 Saturday and 19 May to assist them with their HSC Chinese in Context work.

The end of May was a big day as May 31 was the final SGHS Athletics Carnival at Olympic Park for our graduating class (See photos below).

June has been another big month when on June 12, the Year 12 Food Technology Industry Visit took place at Camden Environmental centre. On June 14, Year 12 Extension History attended a Study Day at Sydney University. While on June 15, Year 12 HSC Economics students attended the Student Conference at the Wesley Conference Centre and Year 12 Modern & Ancient History had a Study Day also at Sydney University.

Our final assembly for the term saw many Year 12 students receive certificates for participating in the ZONTA International Birthing Kit initiative and the Red Shield door knock appeal. Congratulations to all certificate recipients and I wish you a happy and healthy safe break. Please ensure you take the time for self-care and love over the next two weeks to ensure you are well rested and prepared for the coming final term of high school.

Ms Wenman

Year 12 Year Adviser



Final Assembly for Term 2—Award Recipients



Year 12's Final Athletics Carnival

Creative Arts

Secondary Choral Concert – In Concert

On 23 May 2018, Strathfield Girls High School participated in the Secondary Choral Concert – In Concert. In Concert featured the renowned vocal ensemble *The Idea of North*, an Aria award-winning contemporary a cappella group.

In Concert also featured The Arts Unit's premiere music ensembles – NSW Public Schools Symphony orchestra, Symphonic Wind Ensemble, Jazz Orchestra and Singers. Highlights included movements from 'Four Songs from Grimm's' by Luke Byrne and singing alongside *The Idea of North*. The festival was established in 2011 with 300 students in the choir – it now has over 1,200 secondary students singing in the combined choir over 2 nights.

Ensembles

The Senior Vocal Ensemble and School Orchestra have been busy rehearsing for Musicale this year. New ensembles at Strathfield Girls are the Junior Percussion Ensemble and Stage Band starting next term!

Musicale

Musicale is fast approaching on Wednesday the 8 of August at 6:30pm in the School Hall. The concert will feature the many talented elective Music students and ensembles. Again this year, we will showcase a massed Year 7 choir. Tickets will be available from the front office and at the door on the night.



MUSICALÉ
Strathfield Girls High School 2018



WEDNESDAY
8th AUGUST 6:30 pm
Snacks available
02 97466990



Creative Arts

Mercedes Benz Fashion Week

On 19 May 2018, Year 9 & 10 Visual Design and Visual Arts students from Strathfield Girls High School attended the **Mercedes-Benz Fashion Week at Carriageworks** accompanied by Ms Papas & Ms Pash. The students were having a great experience observing the decorations around the entrance lobby such as artistic chairs and benches and the Mercedes-Benz car platforms. Furthermore, students and teachers also experienced the glamorous fashion runway show by famous fashion labels such as Camilla & Marc and Akira. The students all had an amazing and exciting evening. A big thanks to Ms Papas and Ms Pash.

By Belle Heng



Harmony Day

The Creative Arts Faculty hosted and ran the annual "Harmony Day" Assembly this year. Students from our year 11 elective Visual Arts classes created a painted mural based on the themes of Harmony Day as a live performance during the assembly. The mural consisted of fourteen painted panels which, when finished and put together made the word "Acceptance" on an orange and blue background. Orange is the official colour of Harmony Day.

Students also entered the NSW Harmony Day Poster and Song Writing competition. We are pleased to announce that the following students received prizes in this competition:

Jimin Song	<i>Regional Runner Up Poster Competition</i>
Vickie Lin & Jessie Burfield	<i>Second Prize Winners Song Writing Competition</i>

Congratulations to these girls for their excellent efforts and achievement.

Mr Middleton

Head Teacher Creative Arts



EAL/D Faculty

The Social Justice Group was active once again with raising awareness and funds for The Juvenile Diabetes Research Foundation this term. The group has grown exponentially, with many new junior members joining recently who have willingly given up their mornings and Thursday lunchtimes, visiting staff and students for this worthwhile cause. **Meetings are held every Thursday in S23.**



Year 12 English Studies are a tightknit group of students who have completed a module study entitled '**Who Do you Think I Am?**'. As part of their study of different English text, they have composed their own stories and are working well together to produce an anthology to be published next term.

The debut of the Preliminary EAL/D (English as an Additional Language or Dialect) course is well under way with two out of three units/modules complete. We interviewed some Year 11 students about their perspectives on the new course content and assessment structure and they all agreed on issues unanimously.

Regarding the reduction of assessment tasks to three, instead of four, Misty, Khanh, Joey, Raman & Vy all said they would prefer four tasks with reduced weighting per task. Rahman says, "I don't think anyone likes it", and Khan added that, "actually I don't think it's just EAL/D. Students from every subject don't like it", as all new courses had reduced assessment tasks.

On composing a multimodal presentation, instead of a speech only, all students said "We don't mind because we are used to doing that in Social Sciences". They did report that it was difficult to find specifically Australian sources for their researched issue, though. For our multimodal presentation, students had to research one contemporary Australian issue.

Students reported the topic of 'Place and Displacement' was enjoyable and remember the poem "10 Mary Street" by Peter Skrzynecki as most memorable.

Mr Grech

Head Teacher EAL/D



English Faculty

Debating:

It has been a productive and rewarding term for our Year 10 debate team. So far, **Jasmin Beydoun, Aamina Itani, Maryam Mulla** and **Chenuki Weerasinghe** have won their initial two rounds of the Premier's Debating Challenge against Merrylands High School and Concord High School. With the third round fast approaching in Term 3 Week 2, we wish them all the best as they compete for a place in the draw for the Interzone Final.

Similarly, our Year 8 debate team have also been off to a strong start with **Stella Cox, Ayushi Bhujel, Amelia Haddad** and **Tarrynina Lui** winning their very first round against Wiley Park Girls' High School. Congratulations to both teams on their concerted efforts and in representing our school.

Year 11 Shakespeare Masterclasses:

Next term Year 11 Advanced English classes will have the wonderful opportunity of participating in an interactive King Lear masterclass led by experienced presenters from Bell Shakespeare. During these focus group sessions, students will be immersed in the contextual concerns surrounding the play's production within the Elizabethan era. Additionally, students will also engage with processes of blocking or adapting scenes to spaces on stage. I am sure all will be taken by storm.

Mr Down

Head Teacher English

History

Year 8 History

As part of the unit of work on 'The Mediterranean World', Year 8 History have studied beliefs about the afterlife in Ancient Egypt. After learning about the origin of the beliefs through a study of the Myth of Osiris, the role of the Book of the Dead in the afterlife journey, as well as the mummification process, students were given the opportunity to 'mummify' one another in groups. This activity was thoroughly enjoyed by all!



Year 12 History Excursion

On Thursday the 21 and Friday the 22 of June, the History Teachers Association of NSW held an incredibly successful HSC Study Day at the University of Sydney. By travelling through the Carlaw Lecture complex to attend several lectures in differing locations, students gained a unique insight into life as a university student. Ancient History, Modern History and Extension History students from our school and various other high schools across NSW had the opportunity to attend university style lectures and gain knowledge from experienced teachers and markers of the HSC.

It is safe to say that no one left disappointed! The lectures not only provided invaluable assistance in preparation for the HSC, but were also thoroughly entertaining as inspiring orators unfolded truths and debunked several myths and misconceptions – regarding both History and the HSC itself. The most notable lecturers include Dr Bruce Dennett, Ken Webb and Dr Denis Mootz, all of whom we were most excited by, as we were finally able to meet and take photos with our 'Textbook Heroes'! Overall, the event provided an outlet for students to share their enthusiasm for History and collectively gain knowledge from subject experts.



Alara and Greta with Ken Webb



Stephanie and Isani with Ken Webb

Languages

Year 8I Japanese Excursion to the Japanese Foundation

On 2 of July, 8I Japanese students left school and went on an educational Japanese excursion. We left school at approximately 9:00am and arrived at Central Station around 9:50am. Then we walked to the Japan Foundation, the Japanese teacher Akahane Sensei welcomed us before we enjoyed the opportunity to experience some Japanese cultural activities at the Foundation.

The main focus on the day was Shodo, which is Japanese calligraphy, Akahane Sensei introduced not only contemporary Shodo art in Japan, but also the main techniques of writing Shodo. Each of us had the opportunity of writing Kanji characters and Japanese Hiraganas in a Shodo way with the calligraphy fude (brush) and hanshi (special paper). We also had the opportunity to create our own Shodo work. We could choose one of our favourite words in Japanese to write, Akahane Sensei helped us to make special stamps as our signatures. Lastly, we had the opportunity to visit the anime architecture exhibition.

We then went to eat authentic Japanese ramen at the Ippudo restaurant. The ramen tasted delicious. Some of us also had sides like Gyoza, the Japanese fried dumplings as well as Karaage, the Japanese style fried Chicken.

Then we walked to the Central Station and caught the train to Town Hall Station. We were given time to explore many Japanese stores, including the famous bookstore Kinokuniya, homeware store, MUJI and the Japanese dollar shop Daiso. All my classmates rushed to these stores for stationary and books. Then we caught the train to get home.

Overall, on this day we have experienced Japanese culture in different ways. This excursion was memorable and enjoyable, and we hope we could have another chance to go on an excursion in the near future!



Year 12 Chinese & Literature Study Day

On Sunday 24 June 2018, Year 12 Chinese and Literature students went to a special workshop for enhancing their HSC study skills. During the lunch time, they also went to Chinatown for lunch. They learned a lot for their study skills and also enjoyed the delicious food.

Mr Liu

Head Teacher Languages

Learning & Engagement

Careers News

It's been a busy term for Careers. Ms Fonseca has organised many guest speakers for Year 12 students. We have had speakers from a number of universities, including UTS, Notre Dame, ACU, Sydney University, Western Sydney University, UNSW and Macquarie University. We have also had guest speakers from ACIC to speak to our International students and guest speakers from a number of colleges and other tertiary institutions. These include speakers from TAFE, Bedford College, Macleay College and the Australian Defence Force. We have also offered a range of talks outlining cadetship options. These sessions have been very popular with Year 12 students and the speakers have been entertaining and informative. They have provided students with lots of useful information about courses, ATAR cut-offs, E-entry, scholarships and other tertiary requirements for 2019.

All Year 12 students are also attending the 'Western Careers Expo' at Sydney Olympic Park on Thursday 28 June. We are looking forward to learning a lot of information about career paths and post-school options on this day.



Year 12 students attending a UNSW Career Information session, Friday 15 June, 2018.

Library News

The main focus in the library this term has been the NSW Premier's Reading Challenge. Participation is compulsory for all students in Years 7 and 8 and optional for Year 9. We have over 350 students registered. As of this week, 70

students have completed the challenge of reading twenty books during 2018. Their efforts have been recognised with merit certificates.

Further, in an effort to guide students in deciding on a suitable book, either for PRC or for personal reading, we have been re-labelling books with genre stickers. This work has been undertaken by our developing team of student library leaders who are working hard to complete this mammoth task. The library is highly appreciative of their efforts.



Word Flyers and Maths Online

All students in Years 7-10 are enrolled in the online literacy program called WordFlyers and Maths Online, an online Maths tutorial program. Whilst students will work on their numeracy and literacy skills in class as part of the curriculum, the real benefits will be realised through daily use of these two programs by the students at home. Half-an hour each night will help each student develop her reading, writing and comprehension skills & numeracy skills enormously. All students have been registered and they have log-ins and passwords to access the programs Word flyers and Maths Online. The programs cater for each student as all the activities are specific to student's needs.

Please encourage your child to use it, ask her about the activities she is completing and the levels she is up to in the program.

Any queries can be addressed to Ms Eklund in the Learning & Engagement Faculty.

Learning & Engagement

Vitae Lampada News

Joining together to say NO! to bullying

To support the anti-bullying campaign 'Bullying. No way!' our Vitae Lampada class made a chain with statements by each student about bullying. This activity helped with building student confidence when it comes to bullying as it has ways to stand up to it, as well as standing up for others and themselves as individuals. The chain helps empower students and lets them know that they are not alone and that there are people to help and support them as well as listen and understand their situations.

Discussions about bullying are not only for school students, but are also needed in all work places as well. We can help prevent bullying by continuing to talk about it, by helping to build a safe school or work environment, and by creating and supporting community-wide bullying prevention strategies.

Year 10 Minimum Standards Preparation

This term, we continued to run our intensive literacy program to help Year 10 students meet HSC minimum standards. Reading and Writing were targeted, preparing students for the NESA online tests in these areas. Small, specialised tutorials met students' individual needs in the learning of specific skills.



Exit surveys show students felt the program greatly improved their abilities. All students have now gained the required levels in the HSC Minimum Standards for Reading and over 77% achieved a level 3 for Writing. Students displayed great commitment throughout the program and are to be congratulated.

eLAN

Over the last 2 years (2017-2018) students in Year 9 preparing for NAPLAN have had the opportunity to do the online eLAN (electronic literacy and numeracy) moodle program NAPGAPs. The program has been created from longitudinal data over the last few years on areas that students at SGHS could improve in their results and is composed of support documents from NAPLAN, NESA and curriculum support areas. It is based on standards provided in documents by NAPLAN, ACARA, NESA and includes the recent National Literacy progression documentation. This program supplements the Stage 4 eLAN program that goes throughout Years 7 and 8. The success of eLAN relies upon students taking responsibility for their own learning and completing about 30 minutes of homework each week.

The optional NAPGAP evaluation question to students over the last 2 years is a simple one:

"Do these quizzes assist you with NAPLAN preparation?"

The results:

	Yes	No
Responses (371)	97%	3%

NAPLAN 2018

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9 across Australia. Years 7 and 9 students sat for their NAPLAN tests in Week 3 this term (15th – 17th May). The NAPLAN reports will be given to students in August.

Learning & Engagement

Learning & Engagement Student Leadership Positions

Congratulations to the following students who were awarded leadership positions in Learning and Engagement this term. These students were nominated for these positions due to their enthusiasm, passion and diligence in specific areas. We look forward to working with these student leaders and guiding them as they develop their leadership skills.

Library leaders: **Jade Morris** and **Cherr Weng** (Year 10)

Wrapped with Love leader: **Sailaa Arulanathan** (Year 12)

eLAN leaders: **Ivy Tan** and **Salam Adra** (Year 9).



Sailaa Arulanathan receiving her leadership badge from Ms. Lyriss at the Student Leadership Assembly.

Ms Eklund

Head Teacher Learning & Engagement

PDH/PE

SGHS Athletics Carnival

The Annual SGHS Athletics Carnival was held on Thursday, 31 May at the Sydney Olympic Park Athletic Centre. Rain stayed away for the duration of the carnival, allowing all events to be held. There were numerous participants in all events, showing the enthusiasm of the students wanting to be involved. This was reflected in the high points achieved by all Houses. The House and Vice House Captains are also to be congratulated for organising their relay teams and increasing the spirit of the carnival. Also a big thank you must go to all the student officials who assisted the staff at the events. A team will represent SGHS at the Bligh Zone Carnival on Friday 22nd June.

See below for the results.

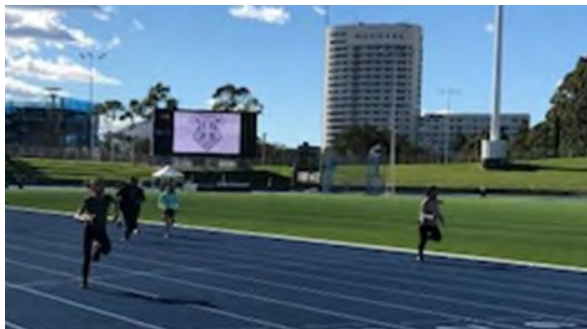
House Champions

PLACE	HOUSE	POINTS
1 st	Bates	715
2 nd	Scott	497
3 rd	Chisholm	456
4 th	Macarthur	452



Age Champions

AGE	CHAMPION	RUNNER UP
12	Deeya Sharma	Jade Luong
13	Summer Ngi	Meilynni Semu
14	Sasha Devajana	Kiahna Brooker
15	Emine andeder	Charlotte Kunkler
16	Moli Moli Sika	Kshiraja Gomadam
17+	Victoria Fourfouris	Mohna Mahadevan



PDH/PE

Bligh Zone Cross Country Carnival

On Friday 1 June, 50 students from Years 7 through to Year 12 were selected to represent Strathfield Girls High School at the Bligh Zone Cross Country Carnival at Sydney Park Tempe. It was a cold, windy and wet day which made it difficult conditions to run. All competitors did their best to run the 3.25km track and we look forward to seeing the competitors who finished in the top 10 of their age group progress to the Sydney East Carnival on 14 June.



Results from the carnival:

Age Champion: 18+ Girls, Tien Jarvis

School Point Scores:

12-15 years – SGHS 5th position

16-19 years – SGHS 1st position

Overall Females – SGHS 3rd position

Overall combined – SGHS 6th position

Surname	First Name	Year
ABDEL-MEGUID	Aysha	7
ABDUL-RAHMAN	Aaliyah	7
AYOUB	Zaynab	7
DOUREIHI	Iman	7
EL-CHAHROUK	Rachida	7
HINCAL	Kayra	7
LAMA	Angelina	7
MALKI	Mariam	7
NGO	Summer	7
NOLAN	Sofia	7
PULIE	Luisa	7
SHARMA	Deeya	7
TIWARI	Rianna	7
VULIC	Claire	7
ZHENG	Candis	7
BHUJEL	Ayushi	8
BREHENY	Bianca	8
CHAI	Serena	8
CHEN	Teresa	8
CHOI	Katie	8
DARWICHE	Emanie	8
GNANARAJA	Kirishana	8

HUANG	Pamilla	8
LEE	Emily	8
LIU	Olivia	8
NGUYEN	Ashley	8
QUAN	Nicole	8
TANG-UNG	Jamelia	8
YATES	Gabriella	8
YUKUTAKE-O'NEILL	Maaia	8
CAMPBELL	Madeleine	9
KUMAR	Sayoni	9
KUNKLER	Charlotte	9
KUNKLER	Lillian	9
LIN	Yuyu	9
THIYAGARAJAN	Subiksha	9
TIWARI	Simran	9
VADIVELRAVICHANDRAN	Thaniliny	9
LI	Fiona	10
MULLA	Mayram	10
RAVINDRAN	Abarna	10
TANG	Alice	10
WENG	Cherr	10
BATTODROL	Michele	11
BOLLARD	Kelsey	11
KANG	Sophie	11
SATHASIVAM	Priya	11
HIGGINS	Olivia	12
JARVIS	Tien	12
NIZA-HANIZ	Erin	12

PDH/PE

Sydney East Region Cross Country

Seven students were selected to represent the Bligh Zone to compete at the Sydney East Region Cross Country carnival. The carnival was held on the 14th June, 2018 at Miranda. Erin Niza Haniz was unable to compete due to an injury.

Surname	First Name	Year
SHARMA	Deeya	7
ABDEL-MEGUID	Aysha	7
HIGGINS	Olivia	12
SATHASIVAM	Priya	11
BATTODROL	Michele	11
JARVIS	Tien	12
Fourfouris	Victoria	12

Sydney East Region Athletics

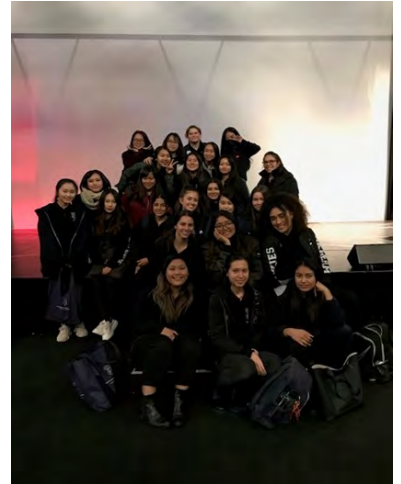
The Sydney East Athletics Carnival was held on 8 and 9 August at Sylvania Waters Athletics Field. We had a number of students qualify to represent Bligh Zone at the carnival in a range of track and field events.

First Name	Surname	Event
Sasha	Devajana	100m
Kshiraja	Gomadam	100m, 200m, Relay, Long Jump,
Victoria	Fourfouris	Relay, Javelin, Discus
Mohna	Mahadevan	100m, Relay, high Jump
Caitlyn	Murray	javelin
Maxine	Wong	400m,
Sharma	Deya	100m, long Jump
Jarvis	Tien	100m, Relay
Kunkler	Charlotte	1500m,
Weerasingh	Chenuki	Relay
Sika	Molimoli	Relay, Javelin,
Jansson	Jacobina	Relay
Sika	Nancy	Relay
Semu	Meilynni	Shot Put, Discus
Mansfield	Madeline	Shot Put
Tan	Ivy	Javelin
Barnard	Steff	Shot Put
Brooker	Kiahna	Shot put
Ampofo	Doreen	Shot Put

PDH/PE

VET Entertainment Excursion

On Monday 14 May, the Year 11 and 12 VET Entertainment class participated in a practical workshop at Southern Cross Vocational College. They had to work in the departments of audio, vision and lighting to present a scene from Macbeth.



Sydney East Knockout Tennis

On Wednesday 30 May, the Strathfield Girls High School tennis team participated in the Sydney East knockout competition. The team competed in a round robin format against Kirrawee, Sydney Girls, and Menai. It was a tight first match against Kirrawee with both teams finishing even on sets after playing 2 doubles and 4 singles matches. Kirrawee finished the tie with more games and progressed through to the semi-finals on Thursday. In the second round match against Menai, Strathfield lost 4 sets to 2. As a result, the final match against Sydney Girls was a dead rubber with Strathfield narrowly missing out on making the Semi-finals after finishing 3 in their group. Congratulations to the team which consisted of **Jacobina Jansson** Year 10, **Sayoni Kumar** Year 9, **Nicole Pan** Year 11, and **Jasmine Chan** Year 11. A special mention to Jacobina Jansson who finished the day undefeated in her singles matches. We wish all the girls best of luck at the upcoming Sydney East trials.



PDH/PE

Sydney East Table Tennis Knockout

The Sydney East Table Tennis Knockout at the Olympic Park on the 8 of June, 2018 saw the greatest participation of contestants from Strathfield Girls High School, the majority of whom were international students. Our girls demonstrated their enormous courage playing against the boys from Kingsgrove High School although they unfortunately lost the battle in the first round. Most importantly, they learned the spirit of sports in giving out their best and supporting each other on the day.

Congratulations to the following girls who represented our school in the event:

Angela Chelvan, Reanne Hoyle, Mary Huang, Indrani Chakravarty, Luyu Zhang, Oupu Wang, Zhihao Xu, Cristina Sun, Jiatong Li, Scarlett Xue, Ziwen Yin, Lee Tung Hui, Annie Lai, Sophie Zhang, Cathy Zhu, Camille Xu, Karen Xue, Samantha Tse and Huayi Fei.



NSW Premier's Sporting Challenge

The NSW Premier's Secondary School Sport Challenge aims to engage young people in sport and physical activity and encourages them to lead healthy, active lifestyles.

The Challenge includes a range of initiatives with one common purpose: to have more students, more active, more of the time! The Premier's Sporting Challenge aims to engage young people in sport and physical activity and encourages them to lead healthy, active lifestyles. Sport plays an important role in developing regular physical activity, provides positive health outcomes and is a fun and healthy way to connect with your local community.

At Strathfield Girls we asked Years 7, 8, 9 and 10 students to take up the Challenge - and take the path to a healthier life. Each class formed a team for the 10 week sport and physical activity challenge during term 2. A team accumulated time spent in a broad range of sports and recreational pursuits during lunchtime, in school sport programs, class time, after school or in weekend physical activity.

Students enjoyed taking part in the challenge and look forward to participating again in 2019.

PDH/PE

Dance

The Dance Ensemble has been involved in many arts initiatives including performing at the Sydney Opera House for Our Spectacular, at the In The Spotlight Dance Festival, and Schools Spectacular.

On Tuesday 19 June, the Strathfield Girls High School Dance Ensemble performed at the In The Spotlight Dance Festival. This Festival showcases the talent and skills of students and teachers in dance and choreography, Kindergarten to Year 12 from Public Schools across Sydney. The Festival promotes excellence in Dance Education and showcases high quality performance items using the NSW Dance Syllabus as the foundation for creating work.

This dance was developed over the last 2 terms and the students have worked so hard to perfect the movement for the performance. The Ensemble performed a work called 'Finding my way' which explores the process of individual building their self worth.

Congratulations to all students involved in the event, they represented the school with excellence and pride.

Homebush Boys High School held their Multicultural Day on Friday 22 June. The celebration of diversity was presented through many entertaining performances and inspirational speeches in their morning whole school assembly. This was followed by a concert for each year group throughout the day and delicious food stalls from many cultures at lunchtime. Strathfield Girls High School was invited to perform in the celebration of culture. The Year 12 Dance class performed with Homebush Boys Years 10-12 SRC students and prefects in the whole school assembly. The group presented an exciting performance to iconic music based on Australian, Spanish, Indian and Greek cultures. Following this, the Lebanese drummers, and a Kpop, Bollywood and Polynesian group performed in the concert for each year. It was wonderful to see a strong collaboration between local schools to celebrate multiculturalism!

The hard working students that performed included:

Lebanese Drums: Aamina Itani Year 10, Wafa Wazir Year 11, Alexandra Standard Year 11, Layla Alameddine Year 12 & Maysa Ayoub Year 12.

Polynesian Dancers: Amelia Sika Year 7, Luisa Vehikite Year 8, Destiney Semu Year 9, Isabelle Sika Year 12 & Tahlia Graham Year 12.

Kpop Dancers: Casey Kim Year 10, Eunkyo Jung Year 10, Laura Kim Year 10, Chriskin Kim Year 10, Aram Song Year 10 & Gina Lee Year 10

Bollywood Dancers: Srivedha Singarayar Year 9, Vikana Sutharsan Year 9, Thamiliny Vadivel Ravichandran Year 9 and Revinshiya Ramanan Year 9.

Year 12 Dance Class: Sabrina Barta, Nicole Castro, Alyssa Chau, Tahlia Graham, Tien Jarvis, Olivia Malaxos, Nicole Pan, Kayla Posavac and Hayley Wu.

The Year 9-12 Dance classes participated in a technique workshop at Sydney Dance Company on Tuesday 26 June. This involved a hip hop workshop and a lyrical workshop. Students were challenged by the complexity and fast paced movement but all performed exceptionally well.



Ms Iacono

R/Head Teacher PDH/PE

Science

Titration

Twelve HSC chemistry students competed at the RACI titration competition at Macquarie University on Saturday the 18 of June, 2018. After a highly selective tryout session, four teams of three were chosen to make up the Strathfield Girls Titration Team.

Under the leadership of Miss Schofield, students trained hard, getting to school at 7am, or staying after school until 6pm. Two training session a week for four week to prepare for competition day. Thanks to Mr Loke for his titration tips and Ms Cai for her assistance with training.

On the day of the competition students all did well, but unfortunately did not proceed to the next round. With a perfect score being 0, all of our team scores were under 300, which was good. We got two participation score, one merit and one certificate of excellence.

Congratulations to **Thanvi Gunti, Sharon Erlich, Puraathani Kirupaharan, Fiona Lam, Clarissa Lazzaro, Georgina Mansfield, Dung Ngoc Phuong Dung Vo, Dharani Palanisamy, Rechal Tagarapu, I Teng Tong, Stephanie Trgovcevic and Marcella Zhang.**



Science

Year 9 Service Learning

In Science classes we learnt about diseases and each class picked a non-infectious disease to research, and raise awareness and money towards.

Service learning was a great experience. Our class made posters, sunscreen and lip balm. It was a good opportunity to educate our peers about an important topic. Our product was directly related to our cause which was to reduce Melanoma in our society.

Other classes made and sold bath bombs, tie dye shirts, Mother's Day cards, soaps, candles and body scrubs. Some classes even had henna, hair braiding, wigs, props and live animals to pet. Overall it was a fun and educational opportunity for all of Year 9.

By Livia and Ash in 9SCII

Science Club Virtual Reality Excursion

On Wednesday the 6 of June the Science Club went on an excursion to Sydney University footbridge theatre and watched a virtual reality presentation. It was a rainy day but after we reached the venue, we realised it was worth it. The presentation was mainly about how virtual reality could help people suffering from different of types of dementia. It was presented to cater for the general public and there were some complex concepts that were difficult to understand.

Overall, the presentation was very interesting and informative. Thanks to Miss Schofield for taking us, and also to Ms Wenman for joining us on a Science adventure!

By Medha, Deeya and Emily

Australian Brain Bee Challenge

On Thursday 14 June, winners of the 1st Round of the **International Brain Bee Challenge** went to compete in the NSW Australian Brain Bee round. The challenge took place at UNSW, where the girls had a fantastic time during the challenge and were able to tour the Research Laboratories and take part in their own investigation.

Our students won 3rd place in the Team Challenge and are looking forward to mentoring the new Australian Brain Bee Competitors for 2019.



Social Science

Year 10 Commerce, Entrepreneur Clubs and Market Day

My name is Shreya Nagaraj and I am the CEO for the house group, Bates. My team made the tie-dye shirts for Market Day. Now, where do I even begin? One thing that I cannot say is that Market Day was an easy experience. It was by far one of the most challenging tasks I had ever been given, as we had to plan everything from start to finish. However, this experience has taught me so much about working as a team and running a business.

When we were first given the task of running our own enterprise, it seemed like all fun and games, but I soon realised that it was not going to be easy. My appreciation of entrepreneurs has significantly grown since before Market Day. Whilst I had a lot of fun planning, designing and creating our product alongside my teammates, we all had to learn to listen to each other's ideas. As a CEO, I had to ensure everyone was able to provide input into the development of their product by utilising their strengths. For example, people who are strong in maths had the task of managing the business finances while others had the task of promoting the business to our target market.

The experience has taught us that the success of the business depends on our ability to work well with others. The success of each group relied on our ability to organise ourselves and to work towards achieving the shared vision as a business.

I learned that a CEO is not the boss of a company but more like motivator of the company. After my experience, I learned that being bossy, taking complete charge of the group is not a good way to run a business but motivating, and understanding your team members is the way to go.

Overall, market day was by far one of the most challenging yet enjoyable experiences I have had. Not only did it develop my people management and organisation skills, but it also educated me on the hardships of running a successful business.

As a group, we voted to donate all our profit to the Charlie Teo foundation, to support cancer research.

Shreya Nagaraj (10 Commerce)



Social Science

Year 11 Legal Studies visit to the NSW Supreme Court

On Friday 1 June, 11 Legal Studies students were lucky enough to visit the Supreme Court of NSW. The day consisted of us viewing various trials, ranging from civil disputes to criminal trials. We viewed court proceedings and saw firsthand how the law is applied. It was very interesting and very educational.

We did learn about court proceedings and the immense amount of work that goes into preparing for trial. We are thankful for this learning opportunity and hope that future Legal Studies classes will take advantage of this excursion to further their education.

By Celine Jet Hong Chong, Gina Lee and Gaganjot Gill



HSC Business Studies and Economics Lectures

On the 8 of June, Year 12 Business Studies students, attended the Year 12 HSC Business Lecture Day alongside other schools at the Wesley Conference Centre in Sydney. The lectures are designed to support students as they prepare for the Trial Examinations in Term 3. The lectures focussed on how students can be successful with articulating difficult concepts of the syllabus, providing useful exams techniques to maximise their exam results. Students listened to four wonderful speakers cover the four topics of operations, human resources, marketing, finance. With neat PowerPoint presentations, worksheets, and light-

hearted humour, the lectures had benefitted students by allowing them to gain a better understanding of the content-heavy course.

By Yura Cho



Year 10 Commerce 'How to Make Change' workshops

Year 10 Commerce students participated in 'How to Make Change' workshops at the end of Term 2. In partnership with the Whitlam Institute at the University of Western Sydney, the workshops complement building civics and citizenship knowledge, skills and values taught throughout humanities subjects and courses. It was an excellent opportunity for students to learn about the importance of personal values and leadership, and the role of government, political and civic engagement.

Social Science

Year 7 Geography Field Study

At the end of Term 2 and as part of their study of Landscapes and Landforms, Year 7 students completed their fieldwork study of Mount Keira in Wollongong. On the day, students had undertaken a geographical investigation, which included measuring the humidity in the soil as well as measuring the amount of sunlight coming through the canopy in the rainforest.

It was a wonderful opportunity for our students to apply their knowledge of geographical processes and skills they learned in the classroom to complete the activities on the day. The students valued the hand-on approach to learning about Geography and protecting our precious ecosystems.



Entrepreneur Club



Year 10 Entrepreneur Club CEOs presenting a cheque to Marcella Zemanek from the Charlie Teo Foundation.



The winning entrepreneur club, Serendipity, receiving the achievement award.

Ms Cocco

Head Teacher Social Science

Technology & Applied Studies

Country Life

On June 12, the Year 12 Food Technology girls boarded the early morning train and headed west for the day to see first hand the steps involved, from cow to consumer, on a dairy farm. As part of their studies of The Australian Food Industry, we followed the development of dairy products from milking through to distribution at factory level.

We headed off to the country town of rural Picton, to arrive at Country Valley, a small but impressive dairy. Here we saw the milk being pasteurised and made into award winning cheese, yoghurt and a variety of milk products.

The girls learnt about the Government regulations which control Australia's Dairy Industry, environmental issues on the farm and all the technological advancements within dairy manufacture in Australia.

Robotic milking, sensors detecting impurities in the milk and a rotary dairy where the cows are milked and travel on a "roundabout" without any human interaction, were all valuable examples the students witnessed which should assist the girls in their upcoming HSC Examinations.

Despite the 'farm smells', the cold country weather and the issues with transport, it was a valuable learning day and the girls are all confident with their new found knowledge for success in their examinations.



What has been happening in VET...

Our 2017 HSC Hospitality student Rose Cox who won the *VET in Schools Student of the Year award* has continued her journey as the VET ambassador for School students in the 2018 World Skills Competition. She had the opportunity to share her VET journey and post school pathways to candidates from all over the state.



Technology Report

Every Thursday during lunch, students, supervised by Ms Chopra run a coding STEAM club. They are running a number of projects, including:

Building and programming GoPiGo Robots!

Arduino Projects: Some of Year 11 students have started working on Arduino projects and are supporting Year 8I in their projects for Illumin8, which would be displayed along with Burwood Girls High School Projects on 3 July 2018.



Technology & Applied Studies

Textiles Studio

Textiles Studio continues to attract students with a passion for sewing during lunchtime every Friday. Year 12 students have been utilising the extra time and resources to make measurable progress on their Major Textiles Project whilst Year 8 students completed their pyjama shorts with the teacher's assistance. Year 7 students who have never used a sewing machine are learning new skills by making a zippered hold all and cute pin cushions and looking forward to their next projects being lanyards and key rings.

Mariam and Tyanne of Year 7, *"love textiles studio. It gives us an opportunity to...catch up on our work, we learn new things, the teachers guide and encourage us".*

