



SGHS NEWSLETTER

Email: Strathfieg-h.schools@det.nsw.edu.au

Phone: 9746 6990

Fax: 9746 3517



Week 6B Term 1 2018

Upcoming Events

Message from the Principal

Term 1

Celebrating 2017 Achievements

Week 7

- 12 March P & C Welcome BBQ
- 12 March Sydney E Touch Trials
- 13 March Year 12 Prefects Afternoon Tea
- 14 March Bligh Zone Open Oz Tag
- 15 March Funky Hair Day

Week 8

- 20 March Sydney East Swimming
- 21 March NAPLAN Information evening
- 21 March SE Basketball trials
- 22 March Year 7 vaccinations

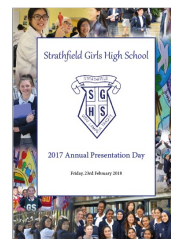
In lieu of next P&C Meeting

P & C sponsored

Welcome BBQ

Monday 12 March 2018

On Friday, 23 February 2018, Strathfield Girls High School recognised staff and students for their outstanding achievements in 2017. As usual, our Presentation Day event was successful and well attended by parents and our school community, who always support Strathfield Girls High School. A sincere thank you goes to the various sponsors of our awards and prizes, as well as the parents who never fail to attend to celebrate the achievements of our girls—your daughters and our students.



The Dux of 2016 was awarded to Bridey Lea, who came first in the State in History Extension and was an HSC All Rounder. Bridey's proud mother received the award on her behalf as she is currently in Malaysia. The Caltex All Rounder Award went to Shaturnia Sathiyamoorthy, The Reuben F Scarf award to Alice Chen and the top Years 11 and 10 academic awards went to Sophia Wong and Kimberley

Cooney (University of Sydney).

Other special awards included the Margaret Graham Award for achievements in a language other than English (Puraathani Kirupaharan, first in the state in HSC Tamil Continuers) Celine Marsh (Anjana Eldo) and Mark Jones/Lynne Marsh Awards (Defne Huzmeli) for Literary achievements, Beth Rektor Award for Visual Arts (Nicoletta Mazzeo), Jacqueline Marun Memorial Award for Ancient History (Cathryn Prouzos), Gweneth Shoobridge (Sarah Yee and Maree Fourfouris) and Pierre De Coubertin Award (Maree Fourfouris) for outstanding Sporting achievement.





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Approximately 250 students in Years 7 to 10 2017 received certificates and book vouchers for their outstanding academic achievements in the various courses. Students also received recognition for 100% attendance in 2017.

Our spectacular orchestra and senior choir entertained the audience with wonderful musical pieces that showcased their talent and commitment to keeping the arts alive at SGHS.



Our special guest and keynote speaker, Amelia Navascues, an ex-student who is currently working as a Film Critique for Triple J Radio, conveyed a powerful message to students about not allowing themselves to be judged or confined to thinking about themselves as a number (ATAR). She explained that the world will throw them many more powerful challenges which they will need to rise up to meet. She encouraged young women of today to break all stereotypes and meet these challenges head on, with confidence and courage. She urged our students to step up and be the very best they could be, by following their own dreams.



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Our spectacular orchestra and senior choir entertained the audience with wonderful musical pieces that showcased their talent and commitment to keeping the arts alive at SGHS.

Former members of staff, Ms Anna Paleothodoros, currently DP at Homebush Boys High School, Ms Linda Stynes, former Head Teacher Creative Arts and Ms Sonja Ginter, former Mathematics teacher attended and were acknowledged and thanked for their contribution to Strathfield Girls High School and Public



Education. Mr Ian Ogilvie, former Head Teacher Social Science and Ms Shirley German, former Library Assistant were unable to attend. Other former members of staff who had either been promoted or had transferred to other schools were also acknowledged by the Principal.

Our Presentation Day was a feel-good event where everyone left feeling very proud to be either a Strathfield Girl or in partnership with a focussed and high-achieving school with a good reputation for pastoral care and discipline.



Ms Lyris



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WEEK 5 SPORTS NEWSLETTER

GRADE SPORT RESULTS

There was no Grade sport this week due to wet weather and closed grounds.

KNOCKOUTS

Trials continued over the last couple of weeks for Open Knockout teams. The competitions will begin soon, results will follow.



Year 10 Dance Leaders Program

Year 10 leaders have met with their Year 7 and 8 group. Rehearsals will continue each Wednesday at lunch time in the gym.

Cardio Boxing

Each week our girls are getting closer and closer to becoming a formidable fighting force through Cardio Boxing. Cardio Boxing is run each week at school by an experienced professional who teaches the girls correct techniques as well as discipline and focus. Cardio boxing involves a high level of intensity and aims to improve students' cardio endurance, strength and reaction time.



BLIGH ZONE SWIMMING CARNIVAL

The Annual Bligh Zone Swimming Carnival was on Monday 26 February at Enfield Swimming Centre, Enfield. A team of 27 students represented Strathfield Girls at this event. SGHS was second in the senior points score at the Bligh Zone Carnival and 4th in the junior girls point score.

Sophie Kang and Caitlin Murray will be competing in the Sydney East Swimming competition on Tuesday 20th March at Sydney Olympic Park Homebush.

Sophie Kang was second by one point in the girls individual SCORES.





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SGHS CROSS COUNTRY

The Cross Country carnival was run on Thursday 1st March. Congratulations to all the students who participated in the event. The top 10 runners will represent our school at the Bligh Zone Carnival on 1st June.



Following are the results of the carnival:

AGE CHAMPIONS

| AGE | CHAMPION | RUNNER UP |
|-------|--------------------|-----------------------|
| 12yrs | Deeya Sharma | Archida El-Chahrouk |
| 13yrs | Aysha Abdel-Meguid | Nicole Quan |
| 14yrs | Emanie Darwiche | Subiksha Thiyagarajan |
| 15yrs | Charlotte Kunkler | Abarna Ravindran |
| 16yrs | Kshiraja Gomadam | Chenuki Weerasinghe |
| 17yrs | Bethany Cummins | Isabella Mossin |
| 18yrs | Tien Jarvis | Nicole Castro |

HOUSE CHAMPIONS

| PLACE | HOUSE | POINTS |
|-------|-----------|--------|
| 1st | Scott | 405 |
| 2nd | Bates | 375 |
| 3rd | Macarthur | 335 |
| 4th | Chisholm | 318 |



STAFF NIBS

News and Information Bulletin of

Monday 5 March, Week 6B

Day Events

- Maintenance on hall
- Yrs7-8 Premiers Reading Challenge Starts

Student Assessments

- Yr9 Japanese writing task
- Yr10 PASS assessment

Reminders

- Learning & Engagement Meeting 3:15pm

Tuesday 6 March, Week 6B

Day Events

- Maintenance on hall
- Bligh Zone Soccer

Student Assessments

- Yr11 Economics Assessment

Reminders

- Executive Meeting 3:15pm

Wednesday 7 March, Week 6B

Day Events

- Maintenance on hall

Student Assessments

- Yr10 PASS Assessment

Reminders

- Finance Meeting Period 1 (Angela's Office)

Thursday 8 March, Week 6B

Day Events

- Maintenance on hall
- Offsite Evacuation
- Zonta Breakfast for International Women's Day
- Year 6 Information Evening– Year 7 2019

Student Assessments

- Faculty meeting

Reminders

Friday 9 March, Week 6B

Day Events

- Maintenance on hall
- Chikushi School Visit
- Knockout Softball Competition

Student Assessments

- Year 10 Oral Presentation
- Yr12 Advanced English Task

Reminders

NAPLAN on paper – information for parents and carers

Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at nap.edu.au/naplanexample

How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit nap.edu.au/online-assessment

What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

NAPLAN 2018 tests timetable

| | Tuesday 15 May | Wednesday 16 May | Thursday 17 May |
|--------|--|-----------------------|------------------------|
| Year 3 | language conventions 40 minutes writing 40 minutes | reading 45 minutes | numeracy 45 minutes |
| Year 5 | language conventions 40 minutes writing 40 minutes | reading 50 minutes | numeracy 50 minutes |
| Year 7 | language conventions 45 minutes writing 40 minutes | reading 65 minutes | numeracy 60 minutes |
| Year 9 | language conventions 45 minutes writing 40 minutes | reading 65 minutes | numeracy 60 minutes |

How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at myschool.edu.au

Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at nap.edu.au/TAA
- visit nap.edu.au

For information about how personal information for NAPLAN will be handled by ACARA, please visit nap.edu.au/naplanprivacy